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ABSTRACT

The North Carolina Community College (NCCC) System Fact Book is a yearly publication providing data on the status of the entire state system. This document gives an overview of system purpose, mission, history, governance, funding, and service areas. It also describes the curriculum programs, degrees, certificates, and diplomas offered at the various campuses, along with numbers of completions per program for 1998-99 and a list of the accrediting agencies of curriculum programs. Enrollment figures are included for non-curriculum programs, such as adult basic education, English as a Second Language, community service, correctional education, distance learning, and occupational continuing education. An overview of the community college budget process and a listing of off-campus facilities is included. Program enrollment figures itemize unduplicated headcount, annual curriculum full-time equivalent (FTE), and annual extension FTE. Figures for 1994-1999 describe student age, employment status, race, sex, residency status, day/evening status, and credit hours. Descriptions of staff and faculty, including number, demographics, years of service at the current college, and educational level, are included. A glossary, and contact information for the State Board of Community Colleges, Community College Presidents, and the Community College System Office conclude the report. (Contains 44 tables, charts and lists.) (PGS)

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A Matter of Facts

The North Carolina Community College System Fact Book

2000

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North Carolina Community College System

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A Matter of **Facts**

The North Carolina Community College System Fact Book

2000

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Preface

The North Carolina Community College System Fact Book is a yearly publication providing authoritative data on the status of the entire System. The targeted audience is primarily decision-makers and planners dependent on timely information for the success of their endeavors. However, the Fact Book is an excellent reference and point of entry for anyone researching the N.C. Community College System.

As stated, the Fact Book is an annual, implying the flexible nature of its content. Any questions or suggestions, concerning the content, purpose, or format of the Fact Book should be directed to Brenda Splawn, Research Technician, at 919/733-7051, ext. 727.

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INTRODUCTION

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OUR PURPOSE

Support of economic growth and prosperity through education was the underlying concept in the development of the Community College System. All of the institutions in the North Carolina Community College System offer vocational/technical training and basic education to prepare adults for the job market. In addition, all of the institutions offer the first two years of a baccalaureate program.

The mission of the System has been defined in the North Carolina General Statutes (115D):

> *. . .the establishment, organization, and administration of a system of educational institutions throughout the state offering courses of instruction in one or more of the general areas of two-year college parallel, technical, vocational, and adult education programs. . .*

The law further states that:

> *The major purpose of each and every institution operating under the provisions of this Chapter shall be and shall continue to be the offering of vocational and technical education and training, and of basic, high school level, academic education needed in order to profit from vocational and technical education, for students who are high school graduates or who are beyond the compulsory age limit of the public school system and who have left the public schools.*

The statutory mission statement serves to keep the System focused on vocational and technical education. It also specifically mandates provision of basic academic education for adults through the high school level. These programs—vocational and technical education, and basic academic education for adults—have priority status because of their specific place in the statutory mission statement.

The mission directs the System to serve adults and other people who have left the public schools and are beyond compulsory school age. This definition provides the background for development of policies governing the institutions' relationship to the public schools.

It is the statutory mission statement from which the "working mission statement" derives. It is the working mission statement which focuses the Community College System's resources by responding to contemporary societal issues. Legitimized by the State Board of Community Colleges, the working mission dynamically mobilizes our abilities to concentrate on current concerns.

The Working Mission Statement

The mission of the North Carolina Community College System is to open the door to opportunity for individuals seeking to improve their lives and well-being by providing:

- Education, training and retraining for the workforce, including basic skills and literacy education, occupational and pre-baccalaureate programs.
- Support for economic development through services to business and industry.
- Services to communities and individuals which improve the quality of life.

Adopted by the State Board of Community Colleges, October 1993; revised March 1994, April 1994; reaffirmed January 1998.

HISTORY

In the years following World War II, North Carolina began a rapid shift from an agricultural to an industrial economy. With that change came an awareness that a different kind of education was needed in the state. People who did not desire a four-year baccalaureate education nevertheless had the need for more than a high school diploma.

In 1950, the State Superintendent of Public Instruction authorized a study of the need for a system of tax-supported community colleges. The resulting report, by Dr. Allan S. Hurlburt, was published in 1952. It proposed a plan for development of state-supported community colleges. In 1957, the General Assembly adopted the first Community College Act and provided funding for community colleges.

The same (1957) General Assembly also provided funding to initiate a statewide system of industrial education centers. These centers were to train adults and selected high school students in skills needed by industry. By 1961, there were five public junior colleges emphasizing arts and sciences and seven industrial education centers focusing on technical and vocational education.

The need to coordinate these two post-high school education systems led Governor Terry Sanford to appoint the Governor's Commission on Education Beyond the High School (Irving Carlyle, chair). In 1962, this commission recommended that the two types of institutions be brought into one administrative organization under the State Board of Education and local boards of trustees. The resulting unified Community College System would provide comprehensive post-high school education.

In May 1963, the General Assembly, in line with the Carlyle Commission report, enacted G.S. 115A (later changed to 115D), which provided for the establishment of a Department of Community Colleges under the State Board of Education and for the administration of institutions in the Community College System. There were then 20 industrial education centers, six community colleges (three of which became four-year schools in 1963), and five extension units.

By 1966, there were 43 institutions with 28,250 full-time equivalent (FTE) enrollments. In 1969, there were 54 institutions with 59,329 FTE. The System had grown rapidly, exceeding ten percent annually nearly every year until the late 1970s. In 1974-75, growth reached the 33 percent mark. The System continues to grow in enrollments nearly every year, but by much more modest margins. The number of colleges has not increased since Brunswick Community College became the 58th in 1979.

The original legislation placed the Community College System under the purview of the State Board of Education and created a State Department of Community Colleges. In the early years of the System, the State Board of Education Chair was Dallas Herring; David Bruton succeeded him in 1977.

In 1979, the General Assembly changed the state control of the System. Provision was made for a separate State Board of Community Colleges. The Board was appointed and organized in 1980, and met several times with the State Board of Education. The new Board assumed full responsibility for the System on January 1, 1981. The Board's first chairperson was Duke Power company executive Carl Horn. He was succeeded in 1983 by John A. Forlines, president of the Bank of Granite and then William F. Simpson in 1989. In 1993, Lt. Governor Dennis A. Wicker was elected chair and served in this capacity until July of 1999. He was succeeded by G. Herman Porter. The Community College System Office has had six presidents: I. E. Ready (1963–1970), Ben E. Fountain, Jr. (1971–1978), Larry J. Blake (1979–1982), Robert W. Scott (1983–1994), Lloyd V. Hackley (1995–1997), and H. Martin Lancaster (July 1997–present). Charles R. Holloman served in an acting capacity from September 1978 to July 1979.

In 1988, the North Carolina Community College System celebrated its 25th anniversary, recognizing that in its first quarter century of service, the System had emerged as the nation's third largest community college network. During its 35-year history, the North Carolina Community College System has educated millions of students and employed thousands of faculty and staff.

In November of 1987, the State Board established the Commission on the Future of the North Carolina Community College System. The 23-member, blue ribbon panel of business, civic and education leaders was charged with establishing a systemwide agenda for policy and action over the next 25 years. The resulting Commission on the Future report, released in 1989, outlined 33 recommendations for action and change. These recommendations for action and change have served as the foundation of the System planning process since 1989. The influence of the Commission on the Future report is evident in the 1999-2001 System Strategic Plan goals and objectives.

STATE BOARD OF COMMUNITY COLLEGES GOALS

1. Develop the educational and training programs necessary to meet the workforce needs of each service area.

2. Promote recruitment and retention of faculty and staff necessary to achieve the educational and training objectives of the community college system.

3. Acquire and maintain the facilities, equipment and learning resources to support the educational and training objectives of the community college system.

4. Provide all students with essential skills for lifelong learning.
5. Upgrade and retrain adult workers through accessible educational and training programs.
6. Provide educational and training opportunities that meet the needs of underserved groups.
7. Develop innovative and flexible programs and services that meet the needs of the workforce and the economy.
8. Expand public awareness of and support for the North Carolina Community College System.
9. Utilize appropriate measures of quality for the improvement of programs and services.
10. Increase funding to levels necessary to fulfill the community college system mission.
11. Design an allocation method to meet the diverse needs of the fifty-eight community colleges.
12. Develop a process for measuring the effectiveness of resource allocation and utilization.
13. Support faculty and staff in the appropriate use of instructional technology.
14. Create an integrated, system-wide virtual learning environment.
15. Provide and support state-of-the-art administrative systems to integrate the North Carolina Community College System electronically.

PROGRAMS

The North Carolina Community College System offers a comprehensive range of educational programs to meet the needs of local communities for workforce preparedness and higher academic education, basic educational skills, job retraining, personal growth and development, and community and economic development. These programs are organized under several broad categories.

Curriculum programs are made up of credit courses leading to certificates, diplomas, or associate degrees, which range in length from one semester to two years. Most of the more than 1,800 programs offered within the Community College System are designed to prepare individuals for entry level technical positions in business and industry with an associate of applied science degree. Each college also offers credit courses in the arts and sciences leading to an associate degree designed for transfer at the junior level into a senior college or university. Developmental education courses are available for students who need to improve their skills so that they can perform at the level required for college transfer, certificate, diploma and associate degree programs. Developmental education programs consist of courses and support services which include, but are not limited to, diagnostic assessment and placement, tutoring, advising, and writing assistance. These courses do not earn credit toward a degree, diploma or certificate but provide the student with courses for academic readiness.

Another category of programs is continuing education. These non-credit courses may be occupational, academic, or avocational in nature. Some are offered as a categorically-funded community service. Others are designed to upgrade occupational skills and are funded through enrollment driven formulas (see Finance). Each of the colleges also offers instruction in basic academic skills which include Adult Basic Education (K–8 basic literacy skills), Adult High School and GED programs (9–12 academic preparation), Compensatory Education, and English as a Second Lanaguage (ESL).

Because of the unique character of community colleges, student services programs play an especially important role in the life of the colleges. Students receive academic, personal and career counseling services, special assessment and placement assistance, help in transition to work and job development, and a variety of other services which are essential to the success of the instructional programs.

Finally, there is a broad effort in specialized programming, often targeting the economic development of the community. The New and Expanding Industry Program, the Focused Industrial Training Centers, and the Small Business Center Network all provide direct consulting and custom training to business and industry to promote their success. The Human Resources Development and Job Training Partnership Act Programs provide services and training specifically targeted to the unemployed and disadvantaged. A variety of other programs connects the colleges uniquely to the needs and aspirations of their communities.

GOVERNANCE

The State of North Carolina has assigned the 58 public community colleges and the N.C. Center for Applied Textile Technology to the State Board of Community Colleges. The Board has full authority to adopt all policies, regulations and standards it may deem necessary for operation of the System. The North Carolina Community College System Office serves as a resource agency and an administrative arm of the State Board. In 1999, the General Assembly officially changed the System Office name from the Department of Community Colleges to the North Carolina Community College System Office.

The State Board is responsible solely for the Community College System and is not under the domain of any other board or commission. Members of the State Board are selected by the Governor and the General Assembly. Members represent business, industry, education, and government.

The Board consists of 20 members. The Lieutenant Governor and the State Treasurer are ex officio members. The Governor appoints 10 members, four from the state at large and one from each of the six trustee regions. Four are elected by the Senate and four more by the House. Terms are staggered and expire every odd-numbered year. No person may be appointed or elected to more than two consecutive terms of six years.

The Board meets at least ten times per year to evaluate the recommendations of the System Office, to set policy for the System, and to oversee its operation. Members elect a board chair to serve as the Board's leader, spokesperson, and presiding officer. The Chair is responsible for projecting the public image of the Board and providing positive leadership.

The System Office, headed by the System President, provides state-level administration and leadership of the Community College System under the direction of the State Board of Community Colleges.

The State Board has three major functions: (1) equitable distribution of funds and fiscal accountability, (2) establishing and maintaining state priorities, and (3) educational program approval and accountability. Through the exercise of its authority in these areas, the State Board can recommit the System to existing policies or alter the direction of the System through changes in policy.

As part of its administrative function, the System Office provides support services for the various program offerings such as nursing, agriculture, and business. The System President's staff assists staff at the colleges by helping to develop and implement curriculums and other programs and by providing technical assistance in a range of areas. The System Office provides other services for the System that would be difficult for an individual institution to initiate, such as statewide data collection.

At the local level, each of the colleges operates under a board of trustees. Each board is composed of a minimum of twelve citizens from the service area in which the college is located. The president or chairman of the executive board of the student body serves as an ex officio member. Local board members are appointed for staggered four-year terms. Four members each are elected by the local school board and the board of commissioners of the administrative area of the institution. Four members are appointed by the governor.

The board of trustees sets local policy. The local board elects and the State Board approves selection of each college's president. The president operates the college within state policies and policies adopted by the local trustees. Administrative decisions, such as employment of faculty members, may be made by the president. All personnel employed at the colleges are employees of the college and not of the state of North Carolina.

FUNDING

By law, the State Board of Community Colleges is responsible for providing funds to meet the financial needs of the colleges in accordance with the policies and regulations of the Board. The State Board has delegated authority to the local trustees to disburse the funds within these policies and regulations.

Sources of funding include state, federal, and local government as well as tuition. For 1999–2000 the tuition rate is $26.75 per credit hour and $374.50 maximum tuition charge per semester for in-state students. For out-of-state students, the tuition is $169.75 per credit hour and $2,376.50 maximum charge per semester.

State funds may be used by community colleges for current operating expenses, equipment, library books, acquisition of land and capital construction.

Local funds must be used for operating and maintaining facilities or to supplement any state budget item.

The percentages of funding origination for 1999-2000 are as follows:

State 73.0%
Local 12.8%
Tuition 10.7%
Federal 2.6%
Other 0.9%

These funds are deposited into the State Treasury. The largest portion is allocated to the colleges based on a formula adopted by the State Board. This formula is stated in Section 2D.0300 of the North Carolina Administrative Code (APA). Other funds are appropriated by the legislature and federal government for special purposes.

The State Board allocates the funds to the local boards of trustees which are responsible for using these funds in accordance with State Board policies and state and federal laws and regulations.

It is the intent of the System to minimize the out-of-pocket expense to students. For that reason, tuition is kept as low as possible. In addition, state and federal aid is provided by grants, loans, and scholarships. Many private companies have established scholarship funds at the local and state level.

The Community College System Office audits the enrollment records of the colleges, and the State Auditor's office audits their financial records.

North Carolina's fiscal year runs from July 1 to June 30. Unless otherwise specified, all funds not expended during that period revert to the general treasury and are available to the Legislature for reappropriation.

THE NORTH CAROLINA COMMUNITY COLLEGES FOUNDATION, INC.

The Need

The System relies primarily on state, local, and federal governmental units and tuition/fees for both operating and capital investment funds. In the early years of the System's history, traditional funding sources were adequate. During the 1970s and 1980s, increased competition for state and local funds, inflation, the need to update programs and equipment, and demographic changes eroded the System's financial base of support.

As the System matured, all 58 community colleges established private foundations (503)(c)(3) for the purpose of raising funds from private sources to support a variety of activities and local projects.

The Community College System also realized a need to attract support from large companies and corporations whose presence in North Carolina is pervasive and not related to any particular college. Thus, the NCCCF was established as an avenue to large donors who depend on the Community College System for many of their employees. It is important to note that the NCCCF is not a competitor with local institutional foundations. Rather it is a resource to be used in increasing local support. After several years of inactivity, the Foundation was reorganized in 1998 under the leadership of a Board of Directors recruited from the state's top business, government, and education leaders.

The Foundation Purposes

The North Carolina Community Colleges Foundation, Inc. was chartered on September 11, 1986 as a nonprofit charitable corporation and has a 501(c)(3) designation by the Internal Revenue Service. A board of directors manages the foundation.

The purposes of the foundation are to:

- Support the mission of the Community College System and to foster and promote the growth, progress, and general welfare of the System.
- Support programs, services, and activities of the Community College System which promote the mission of the System.
- Support and promote excellence in administration and instruction throughout the System.

- Foster quality in programs and encourage research to support long-range planning in the System.
- Provide an alternative vehicle for contributions of funds to support programs, services, and activities that are not being funded adequately through traditional resources.
- Broaden the base of the Community College System's support.
- Lend support and prestige to fund-raising efforts of the institutions in the System.
- Communicate to the public the System's mission and responsiveness to local needs.

SERVICE AREA ASSIGNMENTS

Philosophy

Service areas were established in order to control the offering of courses by a community college in specific geographic areas. The assignments do not regulate or establish attendance areas. Citizens may enroll in any course at any college they choose.

Purpose

The purpose of service area assignments is to assign specific geographic areas for all colleges, thereby assigning the authority and responsibility for providing courses in a county other than the one in which the college is located. The assignments also include a coordination procedure, whereby a college may offer courses in another college's service area when there is mutual consent and written agreement (Section 2C.0100, North Carolina Administrative Code).

COLLEGE	SERVICE AREA (See Special Provisions 1–7, p. 16)
Alamance CC	Alamance [3]
Asheville-Buncombe TCC	Buncombe, Madison
Beaufort County CC	Beaufort, Hyde, Tyrrell, Washington [7]
Bladen CC	Bladen
Blue Ridge CC	Henderson, Transylvania
Brunswick CC	Brunswick
Caldwell CC & TI	Caldwell, Watauga
Cape Fear CC	New Hanover, Pender
Carteret CC	Carteret
Catawba Valley CC	Alexander, Catawba [5]
Central Carolina CC	Chatham, Harnett, Lee

COLLEGE	SERVICE AREA (See Special Provisions 1–7)
Central Piedmont CC	Mecklenburg
Cleveland CC	Cleveland
Coastal Carolina CC	Onslow
College of The Albemarle	Camden, Chowan, Currituck, Dare, Gates Pasquotank, Perquimans,
Craven CC	Craven
Davidson County CC	Davidson, Davie [4]
Durham TCC	Durham, Orange
Edgecombe CC	Edgecombe
Fayetteville TCC	Cumberland
Forsyth TCC	Forsyth, Stokes
Gaston College	Gaston, Lincoln
Guilford TCC	Guilford
Halifax CC	Halifax, Northampton (Townships of Gaston, Occoneechee, Pleasant Hill, and Seaboard), Warren (Townships of Fishing Creek, Judkins, River, Roanoke)
Haywood CC	Haywood
Isothermal CC	Polk, Rutherford
James Sprunt CC	Duplin
Johnston CC	Johnston
Lenoir CC	Greene, Jones, Lenoir
Martin CC	Bertie (Townships of Indian Woods, Merry Hill), Martin, Washington [1, 7]
Mayland CC	Avery, Mitchell, Yancey
McDowell CC	McDowell

COLLEGE	SERVICE AREA (See Special Provisions 1–7)
Mitchell CC	Iredell [4, 5]
Montgomery CC	Montgomery
Nash CC	Nash
Pamlico CC	Pamlico
Piedmont CC	Caswell, Person [3]
Pitt CC	Pitt
Randolph CC	Randolph
Richmond CC	Richmond, Scotland
Roanoke-Chowan CC	Bertie (Townships of Colerain, Mitchells, Roxobel, Snakebite, Whites, and Woodville), Hertford, Northampton (Townships of Jackson, Kirby, Rich Square, Roanoke, and Wiccacanee)[1]
Robeson CC	Robeson
Rockingham CC	Rockingham [3]
Rowan-Cabarrus CC	Cabarrus, Rowan [2]
Sampson CC	Sampson
Sandhills CC	Hoke, Moore
South Piedmont CC	Anson, Union [6]
Southeastern CC	Columbus
Southwestern CC	Jackson, Macon, Swain
Stanly CC	Stanly [2]
Surry CC	Surry, Yadkin
Tri-County CC	Cherokee, Clay, Graham
Vance-Granville CC	Franklin, Granville, Vance, Warren (Townships of Ford, Hawtree, Nutbush, Sandy Creek, Shocco, Six Pound, Smith Creek, and Warrenton)

COLLEGE	SERVICE AREA (See Special Provisions 1–7)
Wake TCC	Wake
Wayne CC	Wayne
Western Piedmont CC	Burke
Wilkes CC	Alleghany, Ashe, Wilkes
Wilson TCC	Wilson

Special Provisions

1. Bertie County is divided between Roanoke-Chowan CC and Martin CC as stated in the service area assignments. In the case of offering courses within the town or township of Windsor, Martin CC has exclusive authority for offering curriculum and adult basic education courses, and both Martin CC and Roanoke-Chowan CC are authorized to offer other continuing education courses.

2. Cabarrus County is assigned to Rowan-Cabarrus CC which is authorized to offer all courses.

3. Caswell County is assigned to Piedmont CC which is authorized to offer all courses in Caswell County.

4. Davie County is assigned to Davidson County CC which is authorized to offer all courses in Davie County.

5. Catawba Valley CC is authorized to continue offering the furniture training program at the Iredell Prison Unit. This exception shall be re-examined periodically by the System President with his findings reported to the State Board.

6. South Piedmont CC is a multicampus community college authorized to serve Anson and Union Counties.

7. Martin CC is authorized to offer in Washington County all adult basic education, adult high school/GED, fire training, emergency medical training, and in-plant training.

Revised March 1, 2000

STATEWIDE PLAN

On June 19, 1998, the State Board of Community Colleges adopted the North Carolina Community College System 1999-2001 Strategic Plan. In addition to being used in the development of the 1999-2001 biennial budget request, the plan sets the strategic direction for the System; communicates the mission, goals and objectives of the System; and enhances the System's ability to achieve the commitment and support of major stakeholders.

The System has adopted a two-year planning cycle, with continuous review and evaluation during the cycle. A System Planning Council, composed of State Board of Community College members, local college trustees, college presidents, deans and other college representatives and System Office staff, are responsible for the development of goals and objectives. The process involves input from major stakeholders across the state. The plan undergoes extensive review prior to being presented to the State Board for final adoption.

A copy of the 1999-2001 Strategic Plan can be found on the System Office web page at www.ncccs.cc.nc.us.

College-Level Planning

Each community college is responsible for developing an annual institutional effectiveness plan that complies with requirements established by the North Carolina General Assembly, the State Board of Community Colleges, and the Southern Association of Colleges and Schools (SACS). As part of the local planning process, colleges are expected to address goals and objectives in the System 1999-2001 Strategic Plan where appropriate.

Currently, college plans are submitted to the System Office for review in September. Beginning in 1999-2000, colleges will have greater flexibility in the development of their local plan and will not be required to submit the document to the System Office. The System Office will continue to monitor college-level planning as part of the annual educational program audit process.

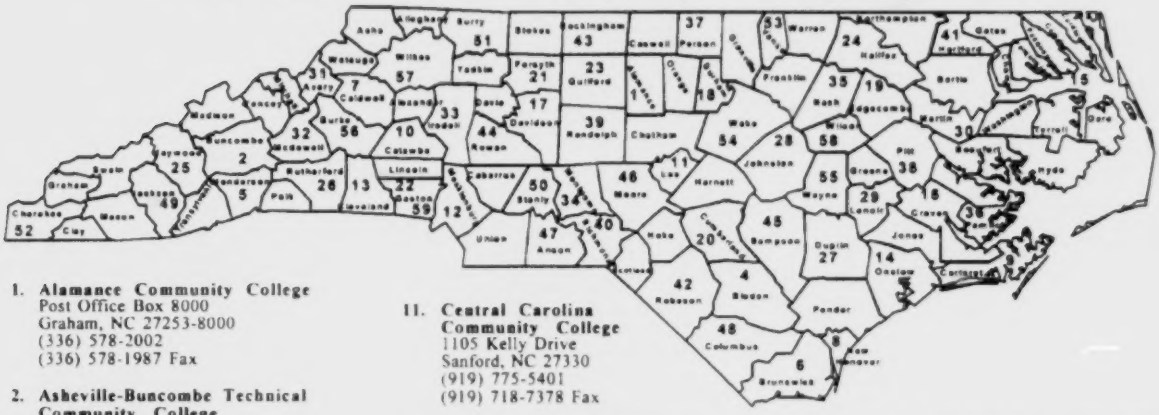
More information on the institutional effectiveness plan guidelines can be found on the System Office web page at www.ncccs.cc.nc.us.

Critical Success Factors

The State Board of Community Colleges has adopted critical success factors to measure the performance of the System. The five factors were developed by the System Planning Council and include System and, where available, institutional level data. The five factors currently in use are: Core Indicators of Student Success; Workforce Development; Diverse Populations Learning Needs; Resources; and Technology. Data are being collected on 42 measures of progress toward success as indicated by the factors. An initial report, presenting five years of data, was presented to the State Board of Community Colleges and the General Assembly in April 1990.

The current Critical Success Factors report can be found under Publications on the System Office web page at www.ncccs.cc.nc.us.

North Carolina Community College System



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(336) 578-1987 Fax

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(252) 247-6000
(252) 247-2514 Fax

10. **Catawba Valley Community College**
2550 Highway 70, Southeast
Hickory, NC 28602
(828) 327-7000
(828) 327-7276 Fax

11. **Central Carolina Community College**
1105 Kelly Drive
Sanford, NC 27330
(919) 775-5401
(919) 718-7378 Fax

12. **Central Piedmont Community College**
Post Office Box 35009
Charlotte, NC 28235
(704) 330-2722
(704) 330-5045 Fax

13. **Cleveland Community College**
137 South Post Road
Shelby, NC 28152
(704) 484-4000
(704) 484-4036 Fax

14. **Coastal Carolina Community College**
444 Western Boulevard
Jacksonville, NC 28546
(910) 455-1221
(910) 455-7027 Fax

15. **College of The Albemarle**
Post Office Box 2327
Elizabeth City, NC 27906-2327
(252) 335-0821
(252) 335-2011 Fax

16. **Craven Community College**
800 College Court
New Bern, NC 28562
(252) 638-4131
(252) 638-4232 Fax

17. **Davidson County Community College**
Post Office Box 1287
Lexington, NC 27293-1287
(336) 249-8186
(336) 249-0088 Fax

18. **Durham TechnicalCommunity College**
1637 Lawson Street
Durham, NC 27703
(919) 686-3300
(919) 686-3601 Fax

19. **Edgecombe Community College**
2009 West Wilson Street
Tarboro, NC 27886
(252) 823-5166
(252) 823-6817 Fax

20. **Fayetteville Technical Community College**
Post Office Box 35236
Fayetteville, NC 28303-0236
(910) 678-8400
(910) 484-6600 Fax

21. **Forsyth Technical Community College**
2100 Silas Creek Parkway
Winston-Salem, NC 27103-5197
(336) 723-0371
(336) 761-2399 Fax

22. **Gaston College**
201 Highway 321, South
Dallas, NC 28034-1499
(704) 922-6200
(704) 922-6440 Fax

23. **Guilford Technical Community College**
Post Office Box 309
Jamestown, NC 27282
(336) 334-4822
(336) 454-2510 Fax

24. **Halifax Community College**
Post Office Drawer 809
Weldon, NC 27890
(252) 536-2551
(252) 536-4144 Fax

25. **Haywood Community College**
185 Freedlander Drive
Clyde, NC 28721
(828) 627-2821
(828) 627-3606 Fax

26. **Isothermal Community College**
Post Office Box 804
Spindale, NC 28160
(828) 286-3636
(828) 286-1120 Fax

27. **James Sprunt Community College**
Post Office Box 398
Kenansville, NC 28349-0398
(910) 296-2400
(910) 296-1636 Fax

28. **Johnston Community College**
Post Office Box 2350
Smithfield, NC 27577
(919) 934-3051
(919) 934-2823 Fax

29. **Lenoir Community College**
Post Office Box 188
Kinston, NC 28502-0188
(252) 527-6223
(252) 527-1199 Fax

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North Carolina Community Colleges System
H. Martin Lancaster, President
(919) 733-7051
Caswell Building, 200 West Jones Street
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http://www.ncccs.cc.nc.us - this site links to community colleges

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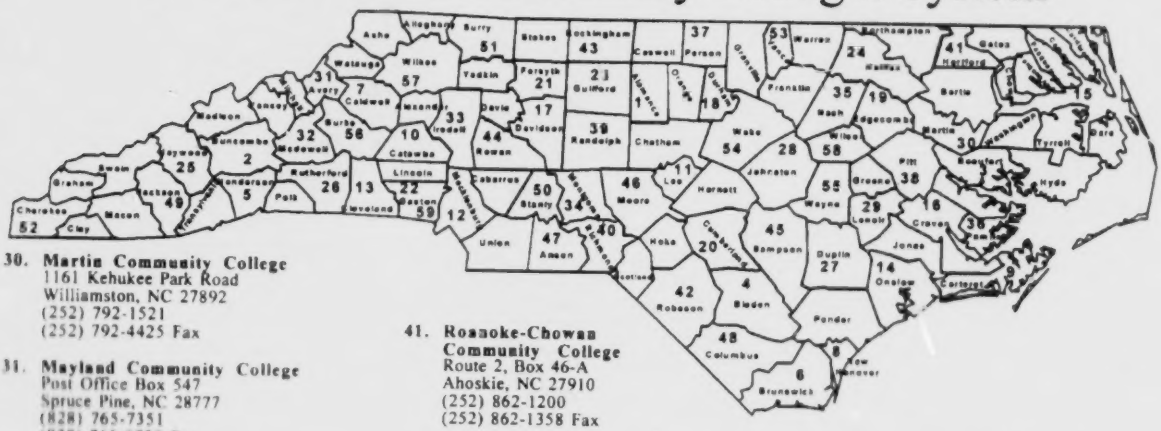
North Carolina Community Colleges System



30. **Martin Community College**
1161 Kehukee Park Road
Williamston, NC 27892
(252) 792-1521
(252) 792-4425 Fax

31. **Mayland Community College**
Post Office Box 547
Spruce Pine, NC 28777
(828) 765-7351
(828) 765-0728 Fax

32. **McDowell Technical Community College**
Route 1, Box 170
Marion, NC 28752
(828) 652-6021
(828) 652-1014 Fax

33. **Mitchell Community College**
500 West Broad Street
Statesville, NC 28677
(704) 878-3200
(704) 878-0872 Fax

34. **Montgomery Community College**
Post Office Box 787
Troy, NC 27371
(910) 576-6222
(910) 576-2176 Fax

35. **Nash Community College**
Post Office Box 7488
Rocky Mount, NC 27804-7488
(252) 443-4011
(252) 443-0828 Fax

36. **Pamlico Community College**
Post Office Box 185
Grantsboro, NC 28529
(252) 249-1851
(252) 249-2377 Fax

37. **Piedmont Community College**
Post Office Box 1197
Roxboro, NC 27573
(336) 599-1181
(336) 597-3817 Fax

38. **Pitt Community College**
Post Office Drawer 7007
Greenville, NC 27835-7007
(252) 321-4200
(252) 321-4401 Fax

39. **Randolph Community College**
Post Office Box 1009
Asheboro, NC 27204-1009
(336) 633-0200
(336) 629-4695 Fax

40. **Richmond Community College**
Post Office Box 1189
Hamlet, NC 28345
(910) 582-7000
(910) 582-7028 Fax

41. **Roanoke-Chowan Community College**
Route 2, Box 46-A
Ahoskie, NC 27910
(252) 862-1200
(252) 862-1358 Fax

42. **Robeson Community College**
Post Office Box 1420
Lumberton, NC 28359
(910) 738-7101
(910) 618-5685 Fax

43. **Rockingham Community College**
Post Office Box 38
Wentworth, NC 27375-0038
(336) 342-4261
(336) 349-9986 Fax

44. **Rowan-Cabarrus Community College**
Post Office Box 1595
Salisbury, NC 28145-1595
(704) 637-0760
(704) 637-3692 Fax

45. **Sampson Community College**
Post Office Drawer 318
Clinton, NC 28329
(910) 592-8081
(910) 592-8048 Fax

46. **Sandhills Community College**
2200 Airport Road
Pinehurst, NC 28374
(910) 692-6185
(910) 695-1823 Fax

47. **South Piedmont Community College**
Post Office Box 126
Polkton, NC 28135
(704) 272-7635
(704) 272-8904 Fax

48. **Southeastern Community College**
Post Office Box 151
Whiteville, NC 28472
(910) 642-7141
(910) 642-5658 Fax

49. **Southwestern Community College**
447 College Drive
Sylva, NC 28779
(828) 586-4091
(828) 586-3129 Fax

50. **Stanly Community College**
141 College Drive
Albemarle, NC 28001
(704) 982-0121
(704) 982-0819 Fax

51. **Surry Community College**
Post Office Box 304
Dobson, NC 27017
(336) 386-8121
(336) 386-8951 Fax

52. **Tri-County Community College**
4600 East U.S. Highway 64
Murphy, NC 28906
(828) 837-6810
(828) 837-3266 Fax

53. **Vance-Granville Community College**
Post Office Box 917
Henderson, NC 27536
(252) 492-2061
(252) 430-0460 Fax

54. **Wake Technical Community College**
9101 Fayetteville Road
Raleigh, NC 27603
(919) 662-3400
(919) 779-3360 Fax

55. **Wayne Community College**
Post Office Box 8002
Goldsboro, NC 27533-8002
(919) 735-5151
(919) 736-3204 Fax

56. **Western Piedmont Community College**
1001 Burkemont Avenue
Morganton, NC 28655
(828) 438-6000
(828) 438-6015 Fax

57. **Wilkes Community College**
Post Office Box 120
Wilkesboro, NC 28697
(336) 838-6100
(336) 838-6277 Fax

58. **Wilson Technical Community College**
Post Office Box 4305
Wilson, NC 27893
(252) 291-1195
(252) 243-7148 Fax

59. **North Carolina Center for Applied Textile Technology**
Post Office Box 1044
Belmont, NC 28012
(704) 825-3737
(704) 825-7303 Fax

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CURRICULUM PROGRAMS

The North Carolina Community College System offerings exceed eighteen hundred curriculum programs under more than two hundred curriculum titles. Programs are offered at the certificate, diploma and the associate of applied science degree levels.

Certificate programs range from 12 to 18 semester hour credits and can usually be completed within one semester for a full-time student. Associate degree level courses within a certificate program may also be applied toward a diploma or an associate of applied science degree.

Diploma programs range from 36 to 48 semester hour credits and can usually be completed within two semesters and one summer term for a full-time student. Associate degree level courses within a diploma program may also be applied toward an associate of applied science degree.

Most curriculum programs lead to an associate of applied science degree. Associate of applied science degree programs range from 64 to 76 semester hour credits. A full-time student can typically complete one of these programs within two years. In addition to technical/major course work, associate of applied science degree programs require a minimum of 15 semester hour credits of general education. General education requirements include course work in communications, humanities/fine arts, social/behavioral sciences and natural sciences/mathematics.

New programs are established as a response to local and regional labor market needs and student demand. Each program is approved by the State Board of Community Colleges following a regular curriculum approval process for applications submitted by individual community colleges. Curriculums are designed and developed by the applying college with input from employers and advisory committee members. Many programs being offered are of regional interest and may be offered by only one or a small number of colleges within the System.

Associate in Arts, Associate in Fine Arts, and Associate in Science

Community colleges offer college transfer programs through the associate in arts, associate in fine arts, and associate in science degrees. The associate in arts, associate in fine arts, and the associate in science programs are part of the Comprehensive Articulation Agreement (CAA). This agreement addresses the transfer of students between institutions in the North Carolina Community College System and the constituent institutions of the University of North Carolina.

Associate in General Education

General education programs are designed for individuals wishing to broaden their education, with emphasis on personal interest, growth and development. The two-year general education program provides students opportunities to study English, literature, fine arts, philosophy, social science, and science and mathematics at the college level. All courses in the program are college-level courses. Many of the courses are equivalent to college transfer courses; however, the program is not principally designed for college transfer. The associate in general education degree is offered by 42 of the colleges.

CC—COMMUNITY COLLEGE TCC—TECH. COM. COLL. TI—TECHNICAL INSTITUTE	GENERAL EDUCATION (A10300)	CONTRACTS WITH SENIOR INSTITUTIONS	COLLEGE TRANSFER
Alamance CC	T	UNC–Greensboro	T
Asheville–Buncombe TCC			T
Beaufort County CC	T		T
Bladen CC			T
Blue Ridge CC	T		T
Brunswick CC			T
Caldwell CC & TI			T
Cape Fear CC			T
Carteret CC			T
Catawba Valley CC	T		T
Central Carolina CC	T		T
Central Piedmont CC	T		T
Cleveland CC	T		T
Coastal Carolina CC	T		T
College of The Albemarle	T		T
Craven CC	T		T
Davidson County CC	T		T
Durham TCC	T		T
Edgecombe CC			T

CC—COMMUNITY COLLEGE
TCC—TECH. COMM. COLL.
TI—TECHNICAL INSTITUTE

	GENERAL EDUCATION (A10300)	CONTRACTS WITH SENIOR INSTITUTIONS	COLLEGE TRANSFER
Fayetteville TCC	T		T
Forsyth TCC			T
Gaston College	T		T
Guilford TCC	T		T
Halifax CC	T		T
Haywood CC	T		T
Isothermal CC	T		T
James Sprunt CC	T		T
Johnston CC	T		T
Lenoir CC			T
Martin CC	T		T
Mayland CC	T		T
McDowell TCC	T		T
Mitchell CC			T
Montgomery CC	T		T
Nash CC	T		T
Pamlico CC	T	ECU–Greenville	T
Piedmont CC	T		T
Pitt CC	T		T
Randolph CC			T
Richmond CC	T		T
Roanoke-Chowan CC		ECU–Greenville	T
Robeson CC	T		T
Rockingham CC	T		T
Rowan–Cabarrus CC			T
Sampson CC	T		T
Sandhills CC	T		T
South Piedmont CC	T		T
Southeastern CC			T
Southwestern CC	T		T
Stanly CC			T
Surry CC	T		T
Tri-County CC	T		T
Vance-Granville CC	T		T
Wake TCC	T		T
Wayne CC			T
Western Piedmont CC	T		T
Wilkes CC	T		T
Wilson TCC	T		T

ACCREDITING AGENCIES OF CURRICULUM PROGRAMS

Accreditation Review Committee on Education for Surgical Technology
American Association of Medical Assistants
American Association Radiologic Technology
American Association for Respiratory Care
American Bar Association
American Board of Funeral Service Education
American Board of Registration of EEG and EP Technologists
American Dental Association
American Health Information Management Association
American Institute of Banking
American Medical Association
American Occupational Therapy Association
American Physical Therapy Association
American Society of Cytology
American Society of Hospital Pharmacies
Association of Surgical Technologists
Automotive Service Excellence
Board of Nephrology Examiners, Nurses and Technologists
Commission on Accreditation of Allied Health Education Programs
Commission on Opticianry Accreditation
Committee on Veterinary Technician Education and Activities
Federal Aviation Administration
Joint Review Committee on Education in Cardiovascular Technology
Joint Review Committee on Education in Diagnostic Medical Sonography
Joint Review Committee on Education in Radiologic Technology
Joint Review Committee on Educational Programs for the EMT–Paramedic
Joint Review Committee on Educational Programs in Nuclear Medicine Technology
Joint Review Committee for Respiratory Therapy Education
National Accrediting Agency for Clinical Laboratory Sciences
National Automotive Technicians Education Foundation
National League for Nursing
North American Wildlife Technology Association
North Carolina Board of Examiners for Speech-Language Pathologists and Audiologists
North Carolina Board of Nursing*
North Carolina Criminal Justice, Department of Criminal Justice Standards Division
North Carolina Office of Emergency Medical Services
North Carolina Real Estate Commission
North Carolina Real Estate Licensing Board
North Carolina State Board of Cosmetic Arts
North Carolina State Board of Embalmers
North Carolina State Board of Mortuary Science*
North Carolina Substance Abuse Certification Board*
Society of American Foresters
Southern Association of Colleges and Schools
Southern Organization of Human Service Educators*
Technology Accreditation Commission/Accreditation Board for Engineering and Technology

**Gives approval not accreditation.*

BASIC SKILLS

One of the primary missions of the North Carolina Community College System is to offer educational opportunities for adults 16 years of age and older who are out of school. The System provides educational opportunities through five major literacy components, consisting of over 14,000 classes located at work sites, churches, community centers, schools, libraries, sheltered workshops, prisons and the community college campuses.

Adult Basic Education (ABE)—A program of basic skills for adults, 16 years of age or older and out of school, who function at less than a high school level.

General Educational Development (GED)—A program of instruction designed to prepare adult students to pass the GED tests that lead to a high school diploma equivalency.

Adult High School (AHS)—A program of instruction offered cooperatively with local public school systems to help students earn an adult high school diploma.

English as a Second Language (ESL)—A program of instruction to help adults with limited or no English language proficiency.

Compensatory Education (CED)—A program of instruction for adults with mental retardation designed to provide basic academic and life skills necessary to help attain a level of independence commensurate with ability and potential. The program contributes to a desired objective of individual productivity, employment and self-sufficiency.

The main emphasis of Basic Skills programs is helping all individuals gain the competencies and skills they need to function effectively in society; therefore, even students who have high school diplomas may enroll in Basic Skills. Although students with a high school diploma traditionally have been allowed to enroll in Adult Basic Education (ABE), a policy change in March 1998 now allows them to enroll in Adult High School or General Educational Development (GED) programs. **HSG*** (High School Graduate) is the designation for students with a high school diploma who enroll in AHS or GED programs. Students may be placed in AHS or GED by a placement test or they may enroll on a self-referral basis.

ENROLLMENT

YEAR	ESL	ABE	AHSP	GED	CED	HSG*	TOTAL
1994–95	15,484	61,219	15,622	21,650	6,970	—	120,945
1995–96•	18,361	59,899	12,103	21,242	6,222	—	127,263
1996–97	25,528	63,389	11,980	26,244	6,297	—	133,438
1997–98	27,007	63,960	13,355	23,964	6,422	1,893	136,601
1998–99	30,469	63,102	13,349	27,095	6,299	4,646	144,960

• Data by program are not included for two colleges and will not add up to the total. The total, however, includes 9,436 students served by these two colleges.

CARL D. PERKINS VOCATIONAL AND TECHNICAL EDUCATION ACT OF 1998

The purpose of the Carl D. Perkins Vocational and Technical Education Act is to make the United States more competitive in the world economy by developing more fully the academic, vocational and technical skills of students who enroll in vocational and technical education programs. This is achieved through concentrating resources on improving educational programs and services that lead to academic and occupational skill competencies needed to work in a technologically advanced society.

This Act provides federal resources to support programs and activities that strengthen student skills, promote integration of academic and vocational instruction, expand the use of technology, provide professional development, and increase opportunities for special populations students.

Key elements of the Act:

- Requires 85% of the available funds be allocated to local community colleges by a formula based upon the number of Pell Grant recipients in a college as a percentage of such recipients in the System.

- Places major emphasis on providing strong academic and vocational competencies, integrating instruction, providing professional development, and expanding the use of technology in the classroom.

- Maintains emphasis on providing services for students who are members of a special population (persons with disabilities, economically disadvantaged persons, individuals preparing for non-traditional training and employment, single parents, displaced homemakers, and individuals with other barriers to educational achievement including individuals with limited English proficiency).

- Provides greater accountability by requiring the measurement of student achievement against established core indicators of performance.

- Maintains funding for Tech Prep through Title II of the Act.

COMMUNITY SERVICE

Community service programs are designed to provide courses, seminars and activities that (1) contribute to the community's overall cultural, civic and intellectual growth; and (2) assist adults in the development of new personal or leisure skills or the upgrading of existing ones.

Community Service Courses—Community Service courses consist of single courses, each complete in itself, that focus on an individual's personal or leisure needs.

Cultural and Civic Activities—The cultural and civic, and intellectual growth component of this program meets community needs through lecture and concert series, art shows, the use of college facilities by community groups, providing speakers to community organizations, and providing visiting artist activities for college communities. Visiting artists may be provided an opportunity to work as artists in residence to enhance local arts resources and promote the various visual, performing and literary arts in communities throughout North Carolina.

Each college must address community service programs in the colleges' institutional effectiveness plan which is submitted annually to the System Office.

CORRECTIONAL EDUCATION

Correctional education includes classes offered by the North Carolina Community College System (NCCCS) to inmates in Department of Correction (DOC) prisons, federal prisons and local jails.

In 1998–99, 47 community colleges offered instruction to students in a prison setting.

CORRECTIONAL EDUCATION ENROLLMENT

	1994-95	1995-96	1996-97	1997-98	1998-99
Extension (Continuing Education):					
Headcount (Duplicated)	30,745	31,716	35,370	40,282	35,635
FTE	2,778	2,749	2,909	3,012	3,433
Curriculum:					
Headcount (Duplicated)	24,431	25,909	27,521	29,133	20,821
FTE	2,083	2,220	2,337	2,434	2,753

Community College Education in North Carolina's Correctional Facilities

In September 1994, the State Board adopted "A Plan for Appropriate Community College Education in North Carolina's Correctional Facilities" (now called the Correctional Education Plan or CEP). The plan addressed the specific legislative concerns of high inmate mobility and low student completion rates.

The cornerstone of the CEP is the matrix classification system, a joint North Carolina Community College System (NCCCS)/Department of Correction (DOC) initiative designed to increase student completion rates by ensuring that course and program lengths are appropriate for the inmate population at any given prison unit.

Under the matrix system, the Department of Correction assigns each unit to one of five matrix categories which define educational programming options at the units. Local college and prison officials use a prison's matrix category to guide course planning. The State Board of Community Colleges and DOC officials use the matrix categories as the first criterion when considering course approvals for a correctional facility.

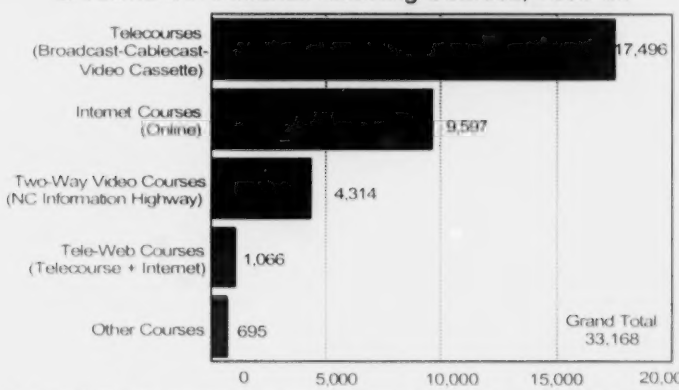
Correctional education is defined as follows:

Correctional education provided through the CCS (Community College System) shall be for the purpose of providing appropriate basic skills, occupational continuing education, and vocational, technical and post-secondary academic education that enables inmates to enhance and maintain their personal growth and development in order that they function effectively in prison and upon returning to the community. All courses and programs provided through the CCS shall be appropriate to these purposes and shall not be designed for population control, therapy, recreation, production processes of the enterprise operations of the correctional facility, or other purposes which may be legitimate objectives of DOC program efforts.

DISTANCE LEARNING

The North Carolina Community College System utilizes distance learning technologies, including telecourses, interactive video and Web-based courses, to provide students across the state with increased access to training and education. The chart below shows the growth in the use of these technologies.

North Carolina Community College System
Enrollment in Distance Learning Courses, 1998-99



Source: Survey of Community Colleges, Distance Learning Section, NCCCS Office, 12/01/99

Advantages of Telecommunications Technologies

These technologies enable community colleges to:

- Share courses among themselves.
- Increase college access to students.
- Participate in interactive tele-meetings, thereby saving on travel expenses.
- Share expertise in order to improve productivity.
- Cooperate in the use of facilities and equipment.
- Realize savings through the "wholesale" purchase of licenses for programs and services.
- Offer computer-based courses that are not time-bound or place-bound.

Centralized Purchase of Programming and Services—Telecourses

The North Carolina Community College System has developed a cost-effective process to centralize or "wholesale" the purchase and licensing of telecourses produced by PBS and other producers. This results in a savings of 50 to 65 percent compared to what the cost would be if each college purchased its own licenses.

Interactive Video—The N. C. Information Network

Formerly called the N. C. Information Highway, the N. C. Information Network (NCIN), as of March 2000, provided two-way video and data connectivity for 31 community colleges and the System Office. The total number of sites was 40, because some colleges have more than one site on the same campus or a site at a satellite campus. Colleges are joining the network almost every month. The map on page 33 identifies the location of the community colleges that have NCIN video sites in each county.

Colleges that do not have NCIN interactive video sites are connected by what is called the Anchor Net T-1 that provides high-speed Internet data and the capability of running IP video. Again, as of March 2000, five colleges plus the System Office have IP or ISDN video capability and seven others are in the planning stage.

The Virtual Learning Community—Web-based Courses

The North Carolina Community College System Virtual Learning Community is based on a collaborative model of colleges working jointly to provide quality instruction through Web-based technology. The Common Virtual Course Library (CVCL) contains courses developed using a model that ensures both quality and flexibility while limiting course duplication. The CVCL consists of Internet-based courses that have been collaboratively developed by faculty from member colleges. The CVCL courses are based on a course template design model that includes competencies and content but allows flexibility in tailoring the courses to meet local needs. Any member college may access and adapt any CVCL course following the same policies that govern the Common Course Library course offerings.

Distance Learning Conference

The annual Distance Learning Conference provides professional development on the utilization of technology that improves teaching and learning and that increases college access for students. The technologies presented include satellite; UNC-TV; two-way interactive video; the Internet; community cable; and, in the near future, ITFS that will provide wireless one-way and two-way data and Internet Protocol (IP) video. A Distance Learning Alliance is in the process of forming a chapter of the United States Distance Learning Association in order to facilitate interaction with colleagues in other states.

Production of Programming

Satellite teleconferences or tele-meetings are produced and delivered to all 58 community colleges via satellite.

North Carolina Community College System
NC Information Network Sites

NCIN Sites (as of 2/25/00)

NCCCS Office	Forsyth TCC	Pitt CC
Alamance CC	Gaston College	Robeson CC (2)
Beaufort County CC	Guilford TCC (4)	Rowan-Cabarrus CC (2)
Bladen CC	Halifax CC	Sampson CC
Brunswick CC (2)	Haywood CC	Southeastern CC
Catawba Valley CC	James Sprunt CC	Southwestern CC
Central Piedmont CC	Martin CC	Stanly CC
Coastal Carolina CC	Mayland CC	Tri-County CC (2)
College of The Albemarle	McDowell TCC	Vance-Granville CC
Edgecombe CC	Mitchell CC	Wilkes CC
Fayetteville TCC (2)	Montgomery CC	

*Graham County site is operated by Tri-County Community College

**Numbers shown on map indicate number of sites in counties.

FIRE AND RESCUE TRAINING SERVICES

The North Carolina Community College System provides training to more than 114,000 students who serve as both paid and volunteer fire fighters and members of rescue squads in the state. Training is provided in 320 different subject areas. This training serves to improve the fire fighters' skills and education in areas such as basic firefighting and rescue to advanced management training. Service certification is provided in the areas of basic firefighting skills, public education, driver–operator, hazardous materials, arson investigation, rescue, fire officer, and instructional techniques. Several programs are now offered in specialty areas such as advanced rescue techniques, incident command, leadership and management training.

Training is delivered in local fire departments and community colleges. Classes are conducted during the day, evenings and on weekends to meet varying student needs. More than thirty regional training seminars are offered by various community colleges where classes are provided during a weekend for the accessibility of volunteer fire and rescue personnel.

All training is provided without fees to members of local fire departments and rescue squads.

YEAR	STUDENTS	FTE
1994-95	98,698	1,727
1995-96	101,848	1,752
1996-97	108,716	1,869
1997-98	118,231	1,973
1998-99	114,216	1,989

FOCUSED INDUSTRIAL TRAINING

As the state's traditional industries update their operations to take advantage of rapidly evolving technology, many of them turn to the North Carolina Community College System for help in training their workers in the skills the new technologies demand. Since 1981 more than 137,014 workers, in more than 12,440 companies, have participated in the Focused Industrial Training (FIT) Program.

FIT furnishes dedicated resources to the colleges to assess and address training needs in manufacturing industries. To the extent that it uses grant funds not subject to the enrollment constraints typical of regular FTE-generated funds, FIT enlarges the colleges' response capacity to offer customized, small enrollment classes in skills critical to a particular company.

This year, 38 colleges have been awarded an annual grant averaging $81,532. FIT grants ranging from $5,000 to $17,500 are also distributed to colleges that do not have a designated FIT Center, and the System Office maintains a "balance-of-state" fund that can be used for unmet training needs when a college has used all funds that have been allocated for FIT training. These programs, primarily directed toward veteran workers in manufacturing industries who need to renew their skills and technical knowledge, are planned jointly by the sponsoring college and the participating industry to assure training is focused on the reality of the identified need for training.

Each FIT center is operated by a director who works directly with industry personnel to assess training needs and develop training programs tailored to those needs. The director conducts and analyzes surveys within companies, develops and administers pre- and post-training tests to evaluate skills, determine skill and knowledge content of jobs, organize that content into a learning sequence, and then jointly plan training that cannot be addressed through other existing occupational programs.

Through Focused Industrial Training, emphasis is placed on training employees involved in metalworking, industrial maintenance, production technologies and other manufacturing operations critical to a company's operations.

YEAR	# OF FIT CENTERS	# OF COMPANIES	TOTAL # OF TRAINEES	TOTAL # OF SKILLS CLASSES
1994-95	36	752	9,453	932
1995-96	36	750	9,898	1,012
1996-97	36	711	8,943	965
1997-98	36	576	8,939	887
1998-99	38	666	14,256	1,153

HUMAN RESOURCES DEVELOPMENT PROGRAM

For 28 years, the Human Resources Development Program (HRD) has offered pre-employment training, counseling and assistance in placement in jobs or further training for unemployed and underemployed adults in North Carolina.

HRD training focuses on the development of basic workplace skills which are key to employment readiness. These skills include:

- Job readiness skills
- Interpersonal skills and group effectiveness
- Motivation and goal-setting skills
- Listening and oral communication skills
- Problem-solving skills
- Assessment of career and employment goals

Following the completion of HRD training, graduates of the program are helped in their search for a job or enrollment in additional training. All program graduates continue to receive career and educational counseling and further placement help as needed for twelve months after graduation.

Performance indicators for the program are positive:

- Since 1975, 165,033 students have enrolled in the program and enrollments in 1997–98 equaled 18,771.
- More than 45,000 program graduates have gained employment during the past 23 years, with 5,148 job placements during this past year.
- From 1975 to 1997, 35,448 HRD graduates enrolled in curriculum or occupational extension courses after completing the program and in 1997–98, 3,093 graduates enrolled in these training courses.
- In addition, 10,957 graduates also enrolled in ABE, AHS, or GED training between 1975 and 1997, with 1,805 graduates enrolling in these courses in 1997.
- Between 1975 and 1997, HRD staff provided counseling and placement assistance to 116,000 graduates receiving follow-up services—9,569 of these in 1997–98.
- In the past 23 years, program graduates have increased their income by $201 million and had a reduction in public assistance payments of $27 million.
- For 23 years, the program has consistently provided a return of more than 270 percent on state investments in the program through the economic improvement of program graduates.

**1998-99 data not available at time of printing.*

IN-PLANT TRAINING PROGRAM

The In-Plant Training Program enables the colleges to assist manufacturing, service, and/or governmental organizations with inservice training of their employees. This occupational extension training includes involvement in five areas: industry, business, health, government and agriculture. Training occurs in the facilities or at the site in which an organization normally operates and at the employee's assigned work station. This method of delivering skills training works very well for companies where it is not feasible to duplicate the training environment in an institutional setting.

Production industries continue to benefit most from in-plant training. On-the-job training continues to be utilized in all sectors for training of new hires and in the retraining of veteran workers. In 1993 the rules and procedures governing in-plant training were substantially changed.

YEAR	# OF ORGANIZATIONS SERVED	# OF TRAINEES
1994-95	30	1,495
1995-96	37	1,780
1996-97	37	1,924
1997-98	46	1,967
1998-99	32	2,047

NEW AND EXPANDING INDUSTRIES TRAINING

Attracting and training a skilled and motivated workforce—it's the number one concern most companies face when starting or expanding a business site. No one has more experience helping companies with these issues than the North Carolina Community College System (NCCCS). North Carolina pioneered free, customized job training for new and expanding businesses in 1958, and continues to be one of the nation's most recognized state customized job training services. The NCCCS has been ranked the number one worker training program in the nation for two consecutive years by Expansion Management Magazine, and received the 1999 State Innovation Award for workforce development programs from the Education Commission of the States.

With decades of experience, the community colleges have provided free customized training to literally thousands of new and expanding companies, meeting the widest possible variety of training needs. Services are made available to companies that create 12 or more new production-related jobs in any one community in North Carolina during a one-year period over and above their previous three-year maximum employment level. The extent of services provided is based on the number of new jobs created, their skill levels, and the level of total capital investment.

Companies that are eligible for new and expanding industry programs include manufacturing and technology-based companies, national data processing operations, and customer service centers. Training services provided to these companies include instructors and training program development, video and other customized media programs, instructor travel costs and other training-related expenditures such as temporary training facilities, equipment, materials, and supplies.

During the 1998-99 program year, the North Carolina Community Colleges provided free customized training to 193 new and expanding companies in the state and trained 19,960 North Carolinians with the skills necessary for successful new employment.

NEW & EXPANDING INDUSTRY TRAINING

YEAR	# OF PROJECTS	TOTAL EXPENDITURES	# OF TRAINEES	AVG. COST PER TRAINEE
1994-95	192	$7,028,590.45	18,805	$373.77
1995-96	183	$8,554,528.80	27,505	$311.02
1996-97	184	$9,656,521.00	25,076	$385.09
1997-98	201	$8,086,955.47	22,985	$351.84
1998-99	193	$7,614,677.69	19,960	$381.50

OCCUPATIONAL CONTINUING EDUCATION

Occupational continuing education training is a primary tool for providing skill development opportunities for North Carolina's workforce. Short-term occupational skill training courses are offered at each of the community colleges across the state to train, retrain and upgrade individuals for current or future job skills.

Workforce Training—Occupational skill training courses are designed for the specific purposes of training an individual for new employment opportunities, upgrading skills to meet new and changing job requirements and providing training which is necessary to meet certification, recertification or continuing education requirements.

Customized Training—Courses are offered in all technical or vocational occupations and vary in length according to the complexity of the skill and the need of the employee or employer. Most occupational skill training courses are developed and taught on request from a group or an employer. Courses are designed to be offered at a time and place convenient to the employee and/or employer.

YEAR	ENROLLMENT	FULL-TIME EQUIVALENT STUDENTS
1994-95	287,794	16,418
1995-96	294,894	16,829
1996-97	306,094	16,998
1997-98	290,870	17,214
1998-99	315,547	17,796

PROPRIETARY SCHOOLS LICENSURE

Proprietary schools are for-profit businesses which provide education and training. They may be privately owned, a partnership or a corporation. Under Article 8 of the North Carolina General Statutes 115D, the State Board of Community Colleges is charged with the responsibility of licensing certain proprietary business, trade and correspondence schools in North Carolina. This responsibility was transferred from the State Board of Education by action of the General Assembly in 1987.

The initial licensing process consists of four phases and may take from four to six months because of the investigations and reviews required. To be licensed, proprietary schools must pay an initial licensing fee of $750, a renewal fee of $500 each year thereafter and meet the general requirements for licensing including standards for program and course offerings, facilities, financial stability, personnel, and operating practices.

CURRENT STATUS OF LICENSED SCHOOLS

School Classification	Number
Business	9
Correspondence	1
Trade	13
Technical	5
Total	28

In addition to complying with licensure requirements, schools may obtain accreditation by national, professional and specialized accrediting bodies. Accreditation is a voluntary system of non-governmental self-regulation. Through the process of accreditation, institutions and the programs they offer are evaluated and recognized by the U.S. Secretary of Education as reliable authorities concerning the quality of postsecondary education or training offered by educational institutions or programs they accredit.

The State Board of Community Colleges and other state boards or agencies charged with regulating the proprietary school industry in North Carolina include the following:

- Division of Motor Vehicles—Truck Driving Schools
- Division of Facility Services—Nurse Aide I Programs
- N.C. Board of Barber Examiners—Barber Schools
- N.C. Board of Cosmetic Art Examiners—Beauty Schools
- N.C. Board of Nursing—Nurse Aide II and Nursing Programs
- UNC Board of Governors—Degree-Granting Programs

SMALL BUSINESS CENTERS

The North Carolina Community College Small Business Center Network (SBCN) consists of a small business center at each of the state's 58 community colleges. These centers provide a wide variety of seminars and workshops, one-on-one counseling, a library of resources, and referrals to other sources of help to owners and operators of small businesses.

The mission of each SBC is to help the many small businesses within its service area survive, prosper, and contribute to the economic well-being of the community and the state. This service, supported exclusively with state funds, began with eight centers in 1984. Since then, it has grown gradually; the last five colleges joined the network in 1994. Today, each center receives an annual grant of approximately $63,000.

Educational Opportunities—Seminars/workshops and courses on the how-to of business operations including business planning, management, finance, computers/software, communications, taxes, behavioral needs, and specialty (technical and targeted market) needs. The SBCN also offers the Export Outreach Program, which is designed to walk North Carolina companies through the export process, step-by-step, with real life examples and current detailed information. Plus, OSHA Regulations training; IRS Small Business Tax Workshops; and Government Purchasing and Contracts.

One-on-One Assistance—Consultations and referrals, including business planning; focus groups and roundtable discussion groups; and community-based networking and linkages.

Resource and Information Center—Printed and audiovisual materials; computer and software accessibility; internet access; and teleconference capability.

SMALL BUSINESS ASSISTANCE

YEAR	# OF CENTERS	SEMINARS/WORKSHOPS	PARTICIPANTS
1994-95	58	2,512	48,508
1995-96	58	2,316	42,905
1996-97	58	2,314	41,408
1997-98	58	2,656	47,696
1998-99	58	3,034	47,256

YEAR	COUNSELING	REFERRALS	TOTAL ALL CLIENTS
1994-95	15,863	4,647	69,018
1995-96	13,967	5,324	62,196
1996-97	10,679	5,353	57,440
1997-98	12,081	6,815	66,592
1998-99	4,310	10,092	58,381

THE NORTH CAROLINA CENTER FOR APPLIED TEXTILE TECHNOLOGY

The North Carolina Center for Applied Textile Technology (NCCATT) was established in 1943 as the first post-secondary technical institution in the state. In 1991, NCCATT became the 59th institution in the North Carolina Community College System.

The Center specializes in curriculum and extension instruction designed for the textile industry and is the only school of its kind in North Carolina. Located in Belmont, the NCCATT campus sits in the middle of the largest concentration of textile manufacturing plants in the world. Unlike its community college counterparts, the Center's service area is not restricted to a surrounding county. The Center serves the entire state. Curriculum and continuing education students come from all over North Carolina, from other states and even foreign countries.

The Center provides opportunities for North Carolina citizens and others to enroll in educational training programs either for occupational preparation or skills upgrading specific to the textile and related industries. Seminars and short courses are also taken off campus to manufacturing sites or other community colleges. The Center provides these opportunities through cooperative arrangements with other institutions and agencies in the state through curriculum programs, training, continuing education, technical assistance and business support.

The Center's role in educating North Carolina's major industry is dynamic and ever-changing. Although 85 percent of the Center's instruction is in continuing education, the Center has created innovative ways to provide a valuable curriculum for students pursuing degrees or diplomas. The Center currently has an ambitious textile tech-prep program in Gaston County designed to prepare high school graduates for direct entrance to the industry. This year's program attracted 200 high school sophomores, juniors and seniors, who have received extensive hands-on training in the Center's yarn manufacturing, dyeing/finishing and fabric formation laboratories. A portion of these tech-prep students also participated in an electrical tech-prep program taught on campus and at live site locations.

CURRICULUM

Certificate Program—NCCATT has designed eleven certificate programs designed to help students become well-educated, highly skilled, and productive employees in the textile industry. The programs will take approximately one year to complete.

Textile Technology—A one-year series of courses leading to a diploma. This program is designed to train entry-level technicians.

Textile Management—A two-year program for individuals seeking front-line supervisory responsibilities. Courses lead to an associate in applied science degree.

ENROLLMENT

YEAR	CURRICULUM	CONTINUING EDUCATION	TOTALS
1994-95	213	2,669	2,882
1995-96	135	1,971	2,106
1996-97	414	2,613	3,027
1997-98	425	2,234	2,659
1998-99	274	3,355	3,629

Enrollment in the Center's continuing education program continues to grow. Developing and improving the program is a priority at NCCATT, as continuing education becomes vital in serving the community's educational and training demands.

FACULTY/STAFF

Faculty Members:	14	Administrative Staff and Support:	16

WORKFORCE INITIATIVES

Workforce Investment Act

The Workforce Investment Act (WIA) consolidates and replaces the previous Job Training Partnership (JTPA) program. The purpose of WIA is to prepare youth, adults, and dislocated workers for employment or further education and training through core, intensive, and training services. The cornerstone of the new workforce investment system is "One-Stop" service delivery which unifies numerous training, education and employment programs into a single, customer-friendly system. The underlying notion of "One-Stop" is the integration of programs, services and governance structures. This system in North Carolina is referred to as "JobLink Career Centers."

Pathways to Employment

Pathways to Employment is an integrated training model that supports the welfare reform effort by enhancing coordination of workforce training for Work First participants. Key elements of the model include offering integrated training in the areas of Human Resources Development, Basic Skills, and Occupational Extension.

FINANCE/FACILITIES/EQUIPMENT **PAGE**

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OVERVIEW OF COMMUNITY COLLEGE BUDGET PROCESS

Community colleges are funded by the General Assembly based on the average number of full-time equivalent students (FTE) for the year which is converted to dollars by formula. The essential elements of this process are outlined below:

- One student who takes 16 hours of class work for one semester (or 16 weeks) generates 256 hours. If this same student attends classes for one year, the student would generate 688 hours which is equivalent to one annual FTE.

  One fall or spring semester FTE = 16 hours x 16 weeks = 256 hours

  One summer term FTE = 16 hours x 11 weeks = 176 hours

  In order for a college to generate budget, approximately 19 FTEs must be generated before an instructional unit can be allocated. Each year the dollar amount for curriculum (credit) and extension (no-credit) changes depending on funds available.

- The actual dollar amount paid to each college by the state for each FTE earned is determined by the amount of money appropriated by the General Assembly for this purpose. Therefore, it varies from year to year. It is also different for FTEs earned by students in curriculum (degree or certificate) programs and continuing education or extension programs. (If the Legislature fails to increase funding as enrollments increase, the institutions do not receive funds for the full number of FTE credits earned.)

- FTE funds are to be used for current operating expenses such as instructional salaries, supplies and travel, administration, clerical and fiscal support, counselors, librarians, financial aid, placement and other personnel performing services for students. An average of 90–92 percent of these funds is used for salaries.

- The majority of funds (90%) is allocated to the colleges based on applicable FTE formulas. Current operating funds are allotted based on FTE generated in the curriculum programs for the preceding academic year (fall, spring). Continuing Education funds are based on FTE earned in the previous spring semester, summer term, and fall semester. Continuing Education programs include Occupational Extension and Basic Skills Education. Funds for Community Service Programs are allotted as a block grant and can only be used for community service programs. Community Service Programs do not generate budget FTE.

- Funds allotted for educational equipment and library books are based on a weighted FTE formula. The previous calendar year's actual FTE (spring, summer, and fall) are used in determining the fund distribution.

- Funds set aside for the Human Resources Development Program are allotted by distributing one-third of the available funds for program maintenance, one-third for FTE earned, and one-third for performance earned back.

- Other State-Aid funds are distributed based on either project proposal or some modified FTE formulas.

- FTE funds may *NOT* be used for utilities (including telephone) or plant maintenance. These costs must be paid from local sources.

- Recreational courses must be offered as self-supporting unless they are required as part of a particular curriculum.

SOURCE OF FUNDS, YEAR ENDED JUNE 30, 1999

A.	**Current Operations & Capital Outlay**		
	• Appropriations Budgeted		$587,542,475.00
	• Actual Receipts		
	College Receipts	$73,234,260.76	
	Center for Applied Textile Technology	209,973.47	
	Adult Education Act	9,856,725.13	
	Technology Education Project	19,865.91	
	Science Education Partnership	20,610.52	
	Employees on Loan	699.73	
	Vocational Education Act	10,345,765.23	
	Child Care Development	124,943.72	
	Early Childhood	11,971.88	
	Transfer—Indirect Cost	90,972.01	
	Private Donation and Gift	9,750.00	
	Teaching Firm Project	125,000.00	
	Working Training Trust Fund	2,395,764.08	
	Job Training Partnership Act	636,973.44	
	Transfer—Prior Year	11,889,260.00	
	Motorcycle Training	248,064.17	
	Registration Fees	200,664.00	
	Sale of Surplus Property	1,301.55	
	School-to-Work	56,450.91	
	Refunds	23,795.18	
	Transfer—Proprietary Schools	17,902.23	
	Governor's Highway Safety	36,065.98	
	Learning Disabilities	451.89	
	University of Maine	5,538.59	
	Other Revenues	205,517.98	109,768,288.36
	Total State Level Direct Receipts		$697,310,763.36
B.	**Capital Improvements**		
	• Balance July 1, 1998	$52,647,205.09	
	• Appropriations 1998/99	9,600,000.00	62,247,205.09
	Total Appropriations and Receipts		$759,557,968.45

DISPOSITION OF FUNDS, YEAR ENDED JUNE 30, 1999

A.	**Payments to Colleges**		
	Regular Programs	$596,082,399.07	
	Equipment	36,233,159.99	
	Books	4,481,171.11	
	Vocational Education—Special Projects	664,149.01	
	Adult Literacy Education—Special Projects	1,635,288.13	
	JTPA Program	454,511.78	
	State Board Reserve Projects	789,604.99	
	Special Reimbursement Allotments	1,264,014.80	
	Center for Applied Textile Technology	1,724,924.15	
	Capital Improvements	26,177,825.77	$669,507,048.80
B.	**State Level Expenditures**		
	Direct Costs		
	President's Office	$2,034,339.08	
	Administration	4,510,288.85	
	Business & Finance	1,426,204.20	
	Academic & Student Services	3,655,867.73	
	Unallotted Expenses	3,618,579.53	
	Books—Freight	2,980.56	15,248,259.95
	Indirect Costs—State Level		
	President's Office	30,000.00	
	Business & Finance	60,972.01	90,972.01
C.	**Unexpended Balances**		
	State—Current Operating & Capital Outlay	$5,319,748.37	
	Capital Improvement	36,069,379.32	
	Carry Forward to 1999-00	33,322,560.00	74,711,687.69
	Total Expenditures and Balances 1998/99		$759,557,968.45

DESCRIPTION OF STATE LEVEL EXPENDITURES (Year ended June 30, 1999)

- ***President's Office***—The funds expended in this area include the President's Office, the Executive Vice President and Chief Operating Office, Public Information, Special Projects, Legal Affairs, Governmental Relations, Board of Education Liaison, Small Business, and Economic Development.

- ***Administration***—The funds expended in this area include Vice President's Office, Telecommunications, Planning and Research, Information Resources and Technology, Information Services, Program Auditing, Personnel Services, and Library Resources.

- ***Business and Finance***—The funds expended in this area include Business and Finance Administration, Budgeting and Accounting, JTPA–Fiscal Administration, and Administrative and Facility Services.

- ***Academic and Student Services***—The funds expended in this area include Academic and Student Services Administration, Programs Administration, Tech Prep, Professional Development, JTPA–Administration, Vocational Education, School-to-Work, Basic Skills, Special Populations Training, Student Services, HRD, Grants and Assessment, Equity Issues, Literacy Resource Center, Continuing Education, and Workforce Development.

- ***Unallotted Expenses***—The funds expended represent payments at the state level for the benefit of the colleges and include: Workers' Compensation, Adult Basic Education–Special Allotment, Liability Insurance, Diploma Nursing, GED Scoring, Networking, Systemwide Projects, and NC Live.

- ***Books***—The funds expended represent payments at the state level for freight on books sent to the colleges.

- ***Indirect Costs***—Indirect costs are computed on direct current operating expenses allowable under the various federal grants. The funds received for indirect costs are reverted to the State.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
STATEMENT OF STATE-WIDE COST BY PURPOSE—REGULAR PROGRAMS
YEAR ENDED JUNE 30, 1999

PURPOSE	DESCRIPTION	BUDGET	EXPENDITURES	BALANCE	PERCENT EXPENDED
10	**General Administration**				
	110 General Administration	$36,694,983.00	$36,558,331.54	$136,651.46	99.63%
	Total General Administration	36,694,983.00	$36,558,331.54	$136,651.46	99.63%
20	**Curriculum Instruction**				
	210 Certificate Programs	$19,814,649.00	$19,641,956.30	$172,692.70	99.13%
	220 Associate Degree Programs	214,718,748.00	214,333,456.36	385,291.64	99.82%
	230 Diploma Programs	33,959,086.00	33,748,395.81	210,690.19	99.38%
	240 Transitional Programs	17,378,017.00	17,244,634.42	133,382.58	99.23%
	270 Tech/Prep	621,339.00	524,870.98	96,468.02	84.47%
	280 Curriculum Supervision	28,092,118.00	28,031,622.40	60,495.60	99.78%
	Total Curriculum Instruction	$314,583,957.00	$313,524,936.27	$1,059,020.73	99.66%
30	**Non-Curriculum Instruction**				
	310 Occupational Extension	$29,972,715.00	29,670,689.39	302,025.6	98.99%
	311 Occupational Extension Support	8,527,869.00	8,476,688.59	51,180.41	99.40%
	321 Adult Basic Education	23,653,704.00	23,367,813.61	285,890.39	98.79%
	322 Adult High School & GED	9,918,380.00	9,852,888.95	65,491.05	99.34%
	323 Compensatory Education	5,272,453.00	5,151,182.41	121,270.59	97.70%
	331 Community Service	1,777,830.00	1,763,794.26	14,035.74	99.21%
	340 Non-Curriculum Super.	22,165,579.00	22,046,394.42	119,184.58	99.46%
	350 Human Resource Devel.	6,313,051.00	6,243,585.07	69,465.93	98.90%
	360 New Industry Training	9,995,350.00	7,525,388.38	2,469,961.62	75.29%
	370 Small Business Training	3,658,130.00	3,599,567.02	58,562.98	98.40%
	390 CED Special Project	1,079,368.00	1,050,484.16	28,883.84	97.32%
	Total Non-Curriculum Instruction	$122,334,429.00	$118,748,476.26	$3,585,952.74	97.07%
40	**Learning Resources**				
	410 Library	$17,841,297.00	$17,785,957.48	$55,339.52	99.69%
	420 Individual Instr. Ctr.	2,414,787.00	2,389,872.03	24,914.97	98.97%
	Total Learning Resources	$20,256,084.00	$20,175,829.51	$80,254.49	99.60%
50	**Student Services**				
	510 Student Services	$46,473,573.00	$46,322,261.43	$151,311.57	99.67%
	520 Single Parent/Displaced Hmks.	1,841,086.00	1,749,709.32	91,376.68	95.04%
	530 Child Care-State	1,929,728.00	1,882,829.19	46,898.81	97.57%
	Total Student Services	$50,244,387.00	$49,954,799.94	$289,587.06	99.42%
60	**Plant Operation & Maintenance**				
	610 Operation	$423,608.00	$423,608.12	$(0.12)	100.00%
	620 Plant Maintenance	90,060.00	90,059.74	0.26	100.00%
	Total Plant Oper. & Maint.	$513,668.00	$513,667.86	$0.14	100.00%
70	**General Institution**				
	710 General Institution	$55,938,376.00	55,595,474.98	342,901.02	99.39%
	730 Staff Development	1,031,224.00	1,010,882.71	20,341.29	98.03%
	Total General Institution	$56,969,600.00	$56,606,357.69	$363,242.31	99.36%
TOTAL CURRENT EXPENSE		$601,597,108.00	$596,082,399.07	$5,514,708.93	99.08%

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM AVERAGE COST PER FTE ANALYSIS
CURRENT OPERATING/112 REPORT EXPENDITURES—YEAR ENDED JUNE 30, 1999

COLLEGE	GENERAL ADMINISTRATION	INSTRUCTION CURRICULUM (NOTE 1)	INSTRUCTION NON-CURRICULUM (NOTE 2)	LEARNING RESOURCES	STUDENT SERVICES	PLAN-OPER & MAINT	GENERAL INSTITUTION
Alamance CC	260.82	2,894.68	4,137.15	156.22	284.80	0.00	389.62
Anson CC (South Piedmont)	517.62	2,389.60	4,125.78	145.38	505.70	0.00	432.95
Asheville-Buncombe TCC	188.63	2,629.84	2,452.24	126.47	308.90	0.00	336.55
Beaufort County CC	340.94	2,943.69	2,885.48	120.84	379.84	0.00	401.00
Bladen CC	475.93	3,078.14	4,573.41	291.50	467.90	0.00	690.10
Blue Ridge CC	359.09	2,703.85	2,848.90	99.18	393.57	0.00	543.06
Brunswick CC	452.55	3,090.90	3,575.23	226.47	434.85	0.00	610.01
Caldwell CC & TI	285.52	2,522.90	3,329.72	206.90	284.75	0.00	552.89
Cape Fear CC	194.08	2,556.04	3,314.43	169.19	270.57	0.00	399.43
Carteret CC	400.25	3,128.94	3,422.98	271.73	346.23	0.00	364.25
Catawba Valley CC	186.49	2,732.20	3,899.18	167.95	271.39	0.00	409.13
Central Carolina CC	186.35	2,805.93	2,839.05	156.33	238.25	51.09	249.38
Central Piedmont CC	203.54	2,557.07	3,040.53	123.74	404.62	0.00	468.68
Cleveland CC	314.28	2,973.88	2,421.67	183.29	253.02	0.00	385.49
Coastal Carolina CC	209.76	2,602.46	2,611.18	94.37	311.12	0.00	543.67
College of The Albemarle	375.36	3,162.05	3,776.33	100.91	416.98	104.49	408.85
Craven CC	236.09	2,959.34	2,778.87	127.66	522.55	0.00	447.86
Davidson County CC	227.30	2,864.10	3,298.88	259.61	313.08	0.00	437.62
Durham TCC	274.54	2,722.49	2,912.27	92.37	336.35	0.00	456.99
Edgecombe CC	254.30	3,444.58	3,241.01	182.37	399.40	0.00	357.14
Fayetteville TCC	139.63	2,812.04	2,324.39	107.20	312.32	0.00	361.04
Forsyth TCC	216.55	2,766.26	2,579.37	100.53	367.45	0.00	339.90
Gaston College	216.21	3,112.32	4,004.97	128.14	297.21	0.00	440.01
Guilford TCC	196.54	2,718.28	2,579.13	106.53	357.64	0.00	312.73
Halifax CC	451.30	2,746.53	3,263.44	87.08	408.39	0.00	713.73
Haywood CC	343.79	3,194.50	4,056.73	143.24	374.13	0.00	617.29
Isothermal CC	381.83	2,848.83	4,999.50	233.36	316.10	0.00	399.40
James Sprunt CC	402.21	2,927.02	4,076.87	102.81	395.70	0.00	553.09
Johnston CC	244.94	2,930.83	3,068.35	154.07	344.12	0.00	336.81
Lenoir CC	200.17	2,816.76	3,088.54	116.00	396.21	0.00	403.33
Martin CC	367.58	3,633.05	3,629.28	180.90	417.04	0.00	515.46

All averages (except as noted) are based on annualized average FTE earned with the exception of self-supporting FTE.
Note 1: Averages based on curriculum FTE only.
Note 2: Averages based on extension FTE only.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM AVERAGE COST PER FTE ANALYSIS
CURRENT OPERATING/112 REPORT EXPENDITURES—YEAR ENDED JUNE 30, 1999

COLLEGE	GENERAL ADMINISTRATION	INSTRUCTION CURRICULUM (NOTE 1)	INSTRUCTION NON-CURRICULUM NOTE 2)	LEARNING RESOURCES	STUDENT SERVICES	PLANT-OPER & MAINT	GENERAL EXPENDITURES
Mayland CC	702.88	3,079.65	3,063.60	304.29	516.64	0.00	742.39
McDowell TCC	338.79	3,022.42	4,003.13	148.76	397.35	0.00	451.12
Mitchell CC	338.15	2,752.57	3,505.56	175.22	384.88	0.00	362.83
Montgomery CC	834.88	4,375.46	3,878.58	170.04	590.21	0.00	144.11
Nash CC	293.68	2,695.91	2,604.80	63.63	313.84	0.00	419.36
Pamlico CC	1,425.94	4,596.76	5,955.06	707.52	1,347.09	0.00	1,788.82
Piedmont CC	293.60	2,736.13	3,926.29	170.96	291.99	0.00	475.68
Pitt CC	244.28	2,354.58	3,134.99	164.10	373.88	0.00	361.36
Randolph CC	322.62	2,828.02	3,137.59	193.96	324.39	0.00	343.69
Richmond CC	296.14	2,641.25	2,542.20	179.36	391.21	0.00	354.47
Roanoke Chowan CC	296.35	3,092.55	4,090.59	197.32	653.28	0.00	679.16
Robeson CC	298.36	2,568.48	2,327.14	176.44	310.97	0.00	371.92
Rockingham CC	210.92	3,103.28	2,973.52	162.15	375.84	0.00	550.25
Rowan-Cabarrus CC	181.21	2,600.46	3,171.05	128.85	303.26	0.00	354.29
Sampson CC	361.91	3,130.74	2,590.26	147.35	405.65	0.00	401.29
Sandhills CC	248.54	3,046.88	3,649.74	160.13	391.13	0.00	371.08
Southeastern CC	326.93	2,792.82	2,725.20	130.94	433.27	0.00	486.16
Southwestern CC	439.85	2,609.14	3,707.91	148.99	378.19	65.96	390.35
Stanly CC	325.79	2,523.31	3,878.75	195.95	495.32	0.00	348.35
Surry CC	250.07	2,836.80	2,770.62	122.50	294.21	0.00	324.03
Tri-County CC	411.97	2,548.45	3,139.40	170.28	379.20	0.00	892.70
Vance-Granville CC	238.77	2,459.62	2,999.13	89.96	347.55	0.00	568.91
Wake TCC	137.03	2,547.18	2,790.07	94.30	348.84	0.00	125.86
Wayne CC	178.24	2,847.60	2,437.27	207.65	346.66	0.00	268.63
Western Piedmont CC	415.42	2,948.55	2,595.75	174.76	315.51	0.00	238.65
Wilkes CC	218.14	2,959.49	3,470.81	112.30	339.52	0.00	447.81
Wilson TCC	321.21	3,403.94	3,340.30	115.41	354.99	0.00	275.04
TOTAL	$259.40	$2,782.51	$3,024.67	$143.16	$354.46	$3.64	$401.65

All averages (except as noted) are based on annualized average FTE earned with the exception of self-supporting FTE.
Note 1: Averages based on curriculum FTE only.
Note 2: Averages based on extension FTE only.

FACILITIES/EQUIPMENT/BOOKS

FACILITIES

Building Gross Square Footage ..... 16.4 million

Number of Buildings 933

Building Value (Replacement) ..... $1.3 billion

Campus Acreage ..... 5,726 acres
(Does not include off-campus facilities)

State Appropriations, Capital Improvement

1995-96 ..... 23.9 million[1]
1996-97 ..... $0.0 million
1997-98 ..... $0.8 million
1998-99 ..... $7.5 million
1999-00 ..... $14.5 million

EQUIPMENT

State Equipment Inventory (Cost Over $500) .... $252.0 million

State Appropriations

1995-96 ..... $23.2 million
1996-97 ..... $23.8 million
1997-98 ..... $24.4 million
1998-99 ..... $45.4 million
1999-00 ..... $26.2 million[2]

BOOKS

Learning Resource Center Book Volumes..... 2.2 million

[1]Authorized from a $250 million statewide bond referendum.
[2]Includes $10 million appropriated receipts from HB 275.

OFF-CAMPUS FACILITIES

The following list shows those community colleges which have State Board approved off-campus centers or an additional campus. Not included are the numerous facilities throughout the state which have been made available for community college use.

CAMPUS/CENTER	TOWN
Alamance CC	Graham
Front Street Center	Burlington
Glen Raven Center	Burlington
Glenhope School Center	Burlington
Asheville-Buncombe TCC	Asheville
Madison County Center	Marshall
Bladen CC	Dublin
Kelly/East Arcadia Center	Kelly
Blue Ridge CC	Flat Rock
Transylvania County Center	Pisgah Forest
Brunswick CC	Supply
Job Link Center	Supply
Leland Center	Leland
Southport Center	Southport
Caldwell CC & TI	Hudson
Administrative Support/Basic Skills Center	Boone
Watauga County Continuing Ed. Center	Boone
Watauga County Campus	Boone
Cape Fear CC	Wilmington
Burgaw Center (Pender County)	Burgaw
Hampstead Center (Pender County)	Hampstead
North Campus (being developed)	Wilmington
Carteret CC	Morehead City
Davis Center (not being used)	Davis
Central Carolina CC	Sanford
Chatham County Campus	Pittsboro
Harnett County Campus	Lillington
School of Telecommunications	Sanford
Siler City Center (Chatham County)	Siler City

CAMPUS/CENTER	TOWN
Central Piedmont CC	Charlotte
North Campus	Huntersville
Northeast Campus (being developed)	Charlotte
South Campus	Matthews
Southwest Campus (being developed)	Charlotte
West Campus (being developed)	Charlotte
West Center (Allegany Street)	Charlotte
College of The Albemarle	Elizabeth City
Chowan County Center	Edenton
Dare County Campus	Manteo
Riverside Ext. Center	Elizabeth City
Craven CC	New Bern
Havelock/Cherry Point Center	Havelock
Davidson County CC	Lexington
Davie County Center	Mocksville
Durham TCC	Durham
Northern Durham Center	Durham
Edgecombe CC	Tarboro
Rocky Mount Campus	Rocky Mount
Fayetteville TCC	Fayetteville
Firefighting Facility Center	Fayetteville
Fort Bragg Center	Fayetteville
Forsyth TCC	Winston-Salem
Carver Road Center	Winston-Salem
Kernersville Center	Kernersville
West Center	Winston-Salem
Gaston College	Dallas
Lincoln County Center	Lincolnton
Guilford TCC	Jamestown
Aviation Center	Greensboro
Greensboro Campus	Greensboro
High Point Center	High Point
Small Business Center	Greensboro
Haywood CC	Clyde
Continuing Education Center	Clyde
Dayco Retirees Center	Waynesville
High Tech Center	Waynesville
Human Resource Dev. Center	Clyde
Isothermal CC	Spindale
Polk County Center	Columbus

CAMPUS/CENTER	TOWN
Lenoir CC	Kinston
Aviation Center	Kinston
Greene County Center	Snow Hill
Jones County Center	Trenton
Walstonburg Center	Walstonburg
West Boundary Street Center	LaGrange
Martin CC	Williamston
Bertie County Center	Windsor
Mayland CC	Spruce Pine
Avery County Center	Newland
Yancey County Center	Burnsville
McDowell TCC	Marion
Marion Center	Marion
Mitchell CC	Statesville
Mooresville Center	Mooresville
Piedmont CC	Roxboro
Caswell County Center	Yanceyville
Randolph CC	Asheboro
Archdale Center	Archdale
Richmond CC	Hamlet
Continuing Education Center	Rockingham
James Nursing Bldg.	Hamlet
Scotland County Center	Laurinburg
Robeson CC	Lumberton
Emergency Training Center	Lumberton
Lumberton Extension Center	Lumberton
Pembroke Extension Center	Pembroke
Rowan-Cabarrus CC	Salisbury
Cabarrus County Campus	Concord
Corban Center	Concord
Sampson CC	Clinton
Courthouse Annex (not being used)	Clinton
Multi-Purpose Center (not being used)	Clinton
Sandhills CC	Pinehurst
Hoke County Center	Raeford
South Piedmont CC (East Campus)	Polkton
Ansonville Center	Ansonville
Wadesboro Center	Wadesboro
West Campus (Union County)	Monroe

CAMPUS/CENTER	TOWN
Southeastern CC	Whiteville
Business/Industry Trng. Center (not being used)	Whiteville
Southwestern CC	Sylva
Macon County Center	Franklin
Swain County Center	Bryson City
Stanly CC	Albemarle
Western Stanly Center	Locust
Surry CC	Dobson
Yadkin County Center	Yadkinville
Tri-County CC	Murphy
Graham County Center	Robbinsville
Vance-Granville CC	Henderson
Franklin County Campus	Louisburg
Granville County Campus	Creedmoor
Warren County Center	Warrenton
Wake TCC	Raleigh
Adult Education Center	Raleigh
Health Sciences Campus	Raleigh
Northeast Campus (being developed)	Raleigh
Wayne CC	Goldsboro
Aviation Center	Goldsboro
Western Piedmont CC	Morganton
North King/West Meeting Street Center	Morganton
Wilkes CC	Wilkesboro
Alleghany County Center	Sparta
Ashe County Center	West Jefferson
Wilson TCC	Wilson
Police Academy Center	Wilson

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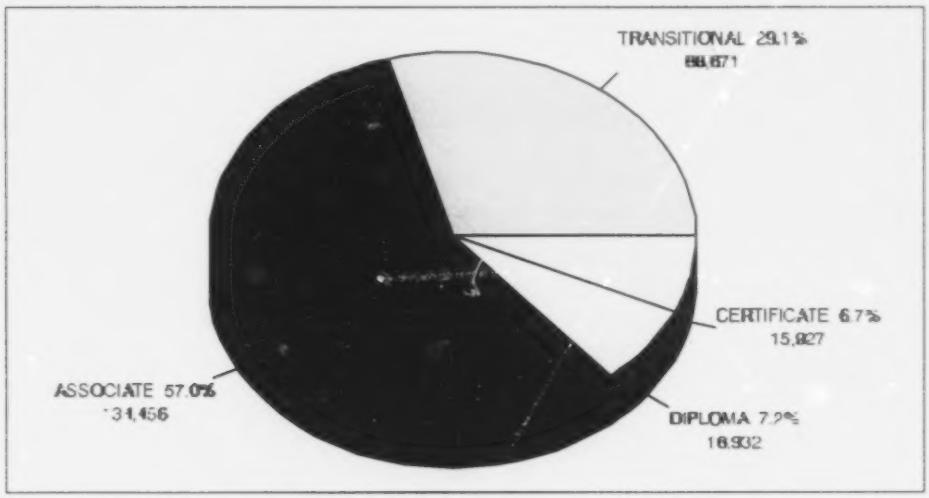
CURRICULUM ENROLLMENT BY PROGRAM AREA
1998-99 Unduplicated Headcount



EXTENSION ENROLLMENT BY PROGRAM AREA
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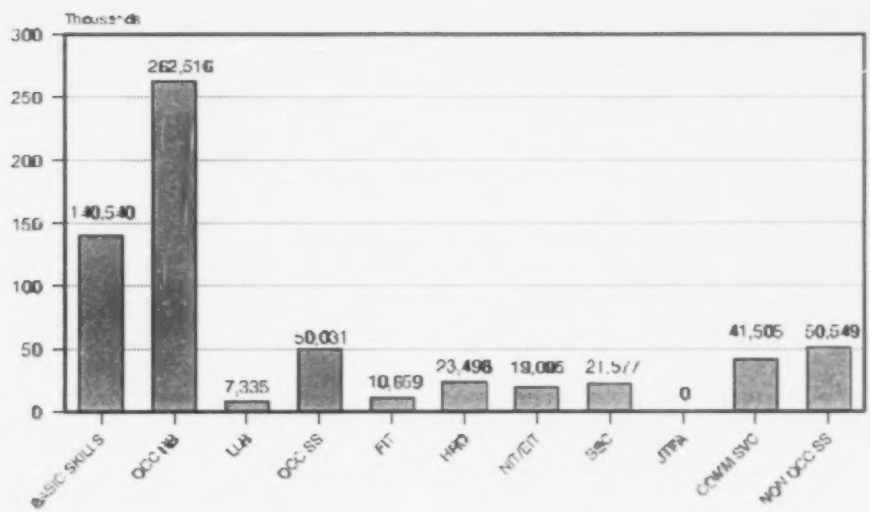
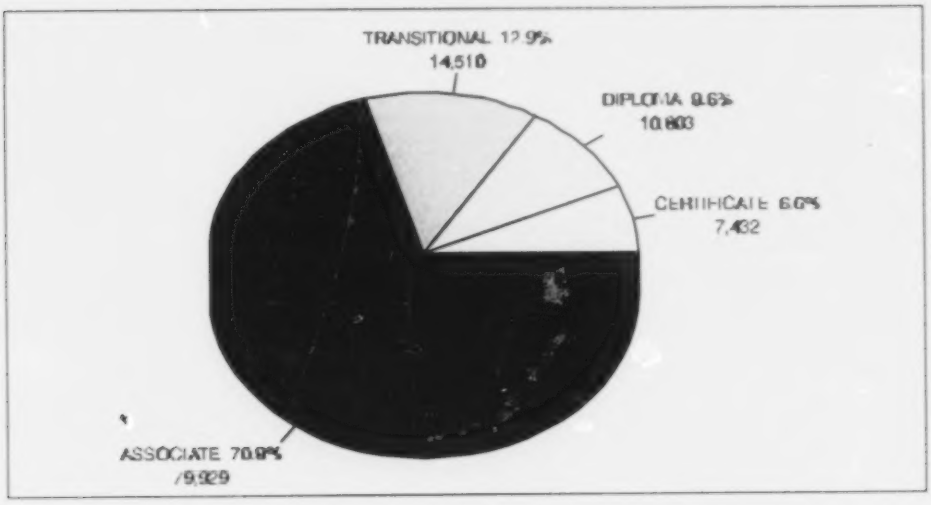


Source: North Carolina Community College System, Information Services.

ANNUAL CURRICULUM FTE BY AREA
1998-99



ANNUAL EXTENSION FTE BY AREA
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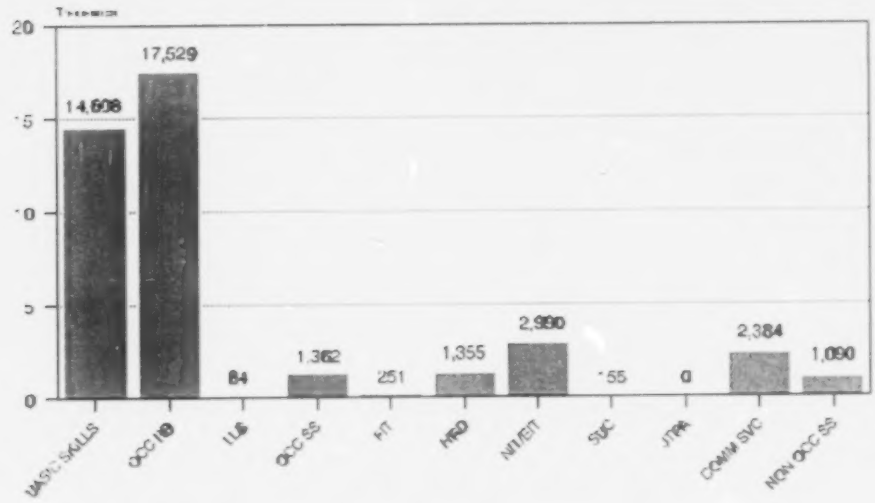
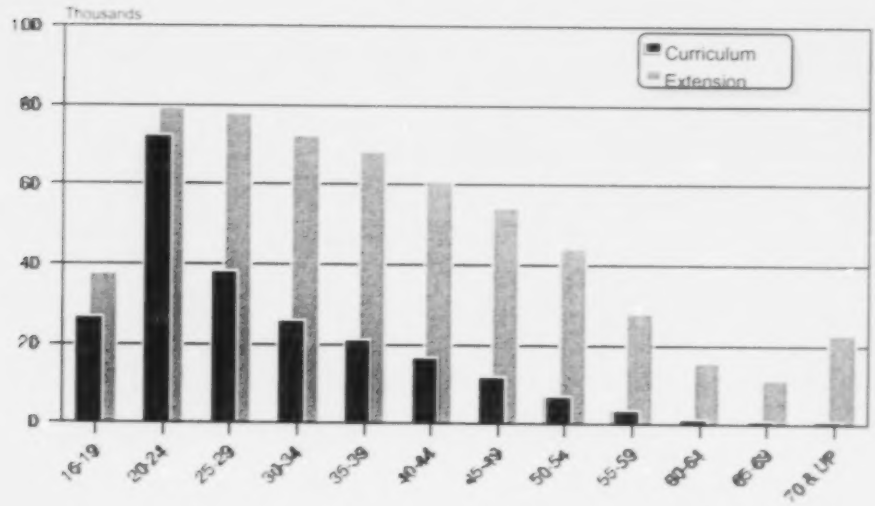
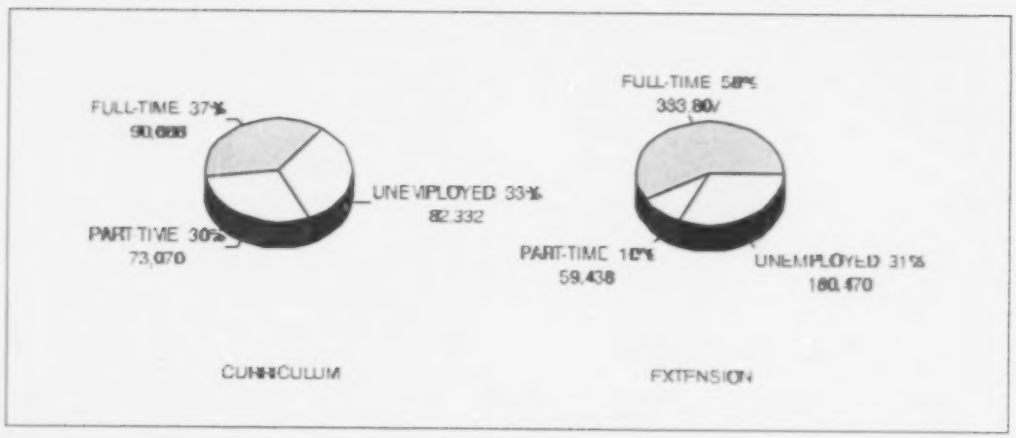


Source: North Carolina Community College System, Information Services.

ENROLLMENT BY AGE GROUPS
1998-99



ENROLLMENT BY EMPLOYMENT STATUS
1998-99



Source: North Carolina Community College System, Information Services.

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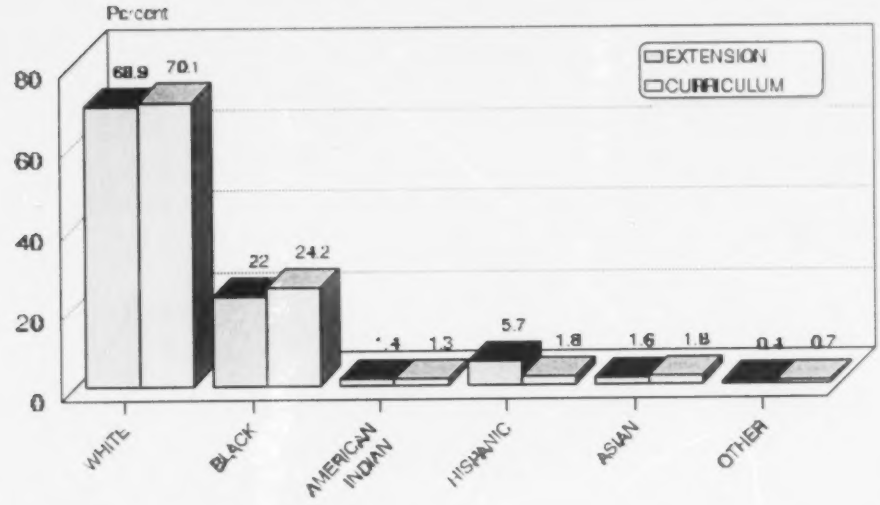
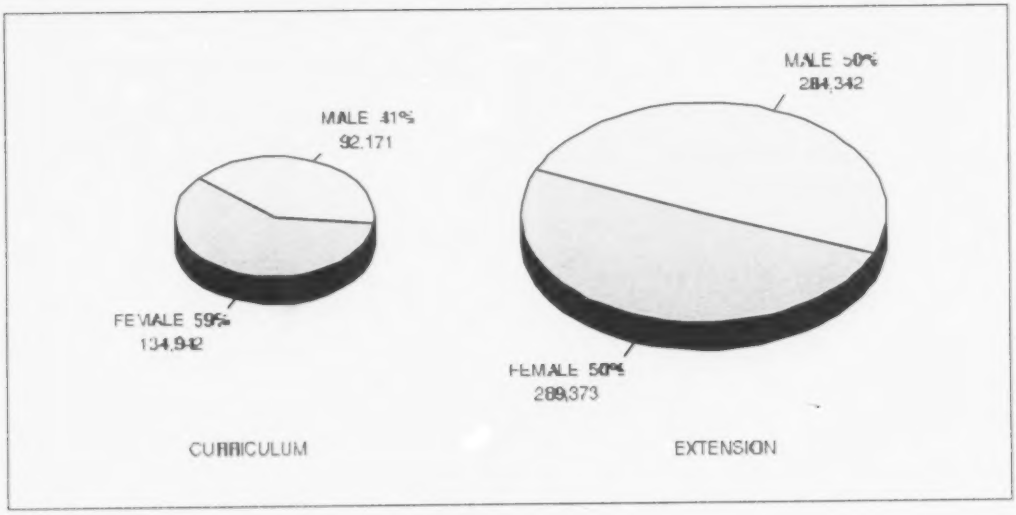
ENROLLMENT BY RACE
1998-99



ENROLLMENT BY SEX
1998-99



Source: North Carolina Community College System, Information Services.

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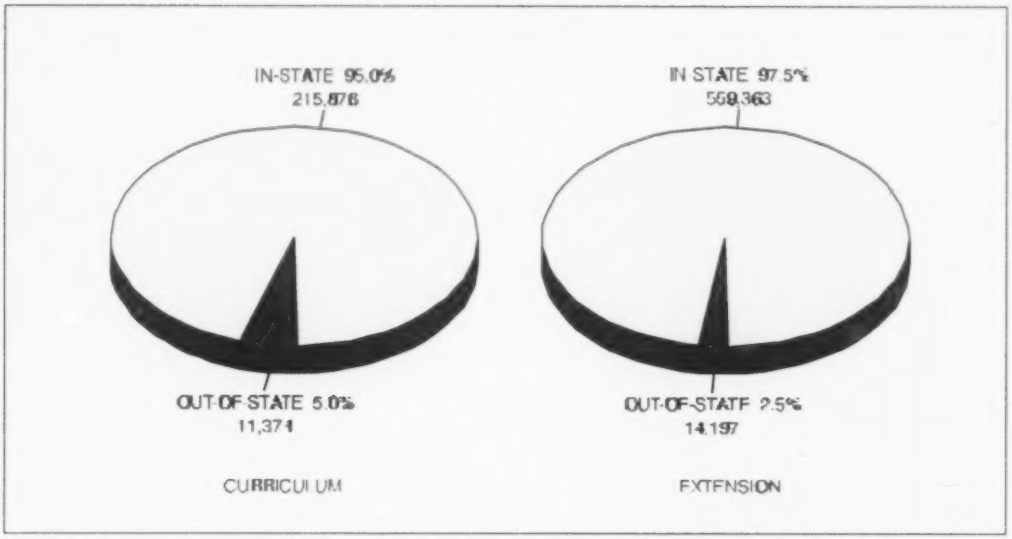
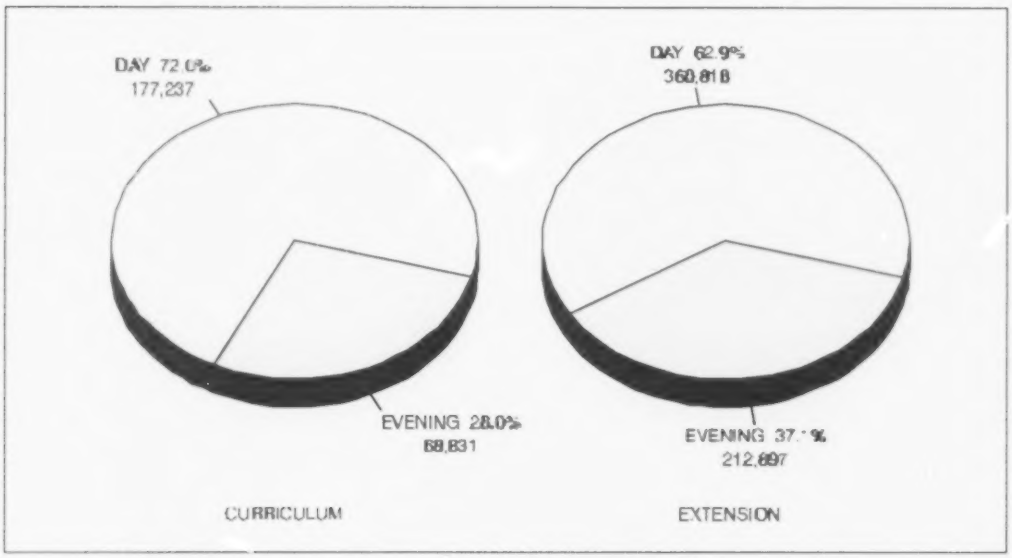
ENROLLMENT BY RESIDENCY STATUS
1998-99

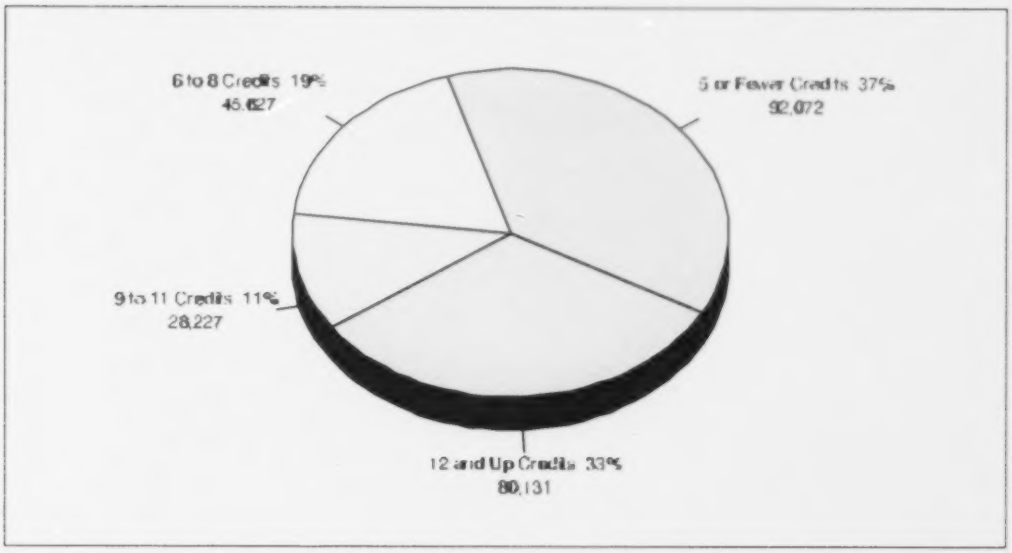


ENROLLMENT BY DAY/EVENING STATUS
1998-99



Source: North Carolina Community College System, Information Services.

CURRICULUM ENROLLMENT BY CREDIT HOURS
1998-99



Source: North Carolina Community College System, Information Services.

STUDENT COMPLETIONS BY PROGRAM—1998–99

CODE	CURRICULUM	TOTAL
A25100	ACCOUNTING	472
C25100	ACCOUNTING	53
D25100	ACCOUNTING	20
A30100	ADVERTISING AND GRAPHIC DESIGN	155
C30100	ADVERTISING AND GRAPHIC DESIGN	4
A15100	AGRIBUSINESS TECHNOLOGY	18
A6024A	AGRICULTURAL SYSTEMS	3
A35100	A/C, HEATING & REFRIGERATION TECH	26
C35100	A/C, HEATING & REFRIGERATION TECH	216
D35100	A/C, HEATING & REFRIGERATION TECH	148
A15120	AQUACULTURE TECHNOLOGY	5
A3511A	ARCHAEOLOGICAL TECHNICIAN	1
A40100	ARCHITECTURAL TECH	119
C40100	ARCHITECTURAL TECH	22
A1020A	ART	1
A1010A	ART EDUCATION (PRE-MAJOR)	1
A45100	ASSOC DEGREE NURSING (INTEGRATED)	857
C45100	ASSOC DEGREE NURSING (INTEGRATED)	21
D45100	ASSOC DEGREE NURSING (INTEGRATED)	139
A45120	ASSOC DEGREE NURSING (NON-INTEGRATED)	679
A10100	ASSOCIATE IN ARTS	1,772
A10200	ASSOCIATE IN FINE ARTS	35
A10300	ASSOCIATE IN GENERAL EDUCATION	313
C10300	ASSOCIATE IN GENERAL EDUCATION	130
D10300	ASSOCIATE IN GENERAL EDUCATION	7
A10400	ASSOCIATE IN SCIENCE	279
C60100	AUTO BODY REPAIR	32
D60100	AUTO BODY REPAIR	63
A40120	AUTOMATION/ROBOTICS TECHNOLOGY	9
C60140	AUTOMOTIVE RESTORATION TECHNOLOGY	8
A60160	AUTOMOTIVE SYSTEMS TECHNOLOGY	69
C60160	AUTOMOTIVE SYSTEMS TECHNOLOGY	107
D60160	AUTOMOTIVE SYSTEMS TECHNOLOGY	89
A60180	AVIATION MGT & CAREER PILOT TECH	8
A60200	AVIATION SYSTEMS TECHNOLOGY	13
C60200	AVIATION SYSTEMS TECHNOLOGY	16
A2512A	BANKING AND FINANCE	15
C55120	BASIC LAW ENFORCE TRAINING	1,076
A040A	BIOLOGY AND BIOLOGY EDUC (PRE-MAJOR)	2
A50100	BIOMEDICAL EQUIPMENT TECHNOLOGY	9
A3028A	BIOMEDICAL PHOTOGRAPHY	4
A20100	BIOTECHNOLOGY	4
D35120	BOAT BUILDING	3
A30120	BROADCASTING AND PRODUCTION TECH	16
C30120	BROADCASTING AND PRODUCTION TECH	1
D30120	BROADCASTING AND PRODUCTION TECH	4
A35140	BUILDING CONSTRUCTION TECHNOLOGY	9
C35140	BUILDING CONSTRUCTION TECHNOLOGY	1
D35140	BUILDING CONSTRUCTION TECHNOLOGY	4
A25120	BUSINESS ADMIN'STRATION	783
C25120	BUSINESS ADMINISTRATION	37
D25120	BUSINESS ADMINISTRATION	9
A1010B	BUSINESS ADMINISTRATION (PRE-MAJOR)	28
D35160	CABINETMAKING	11
A5034A	CAD SYSTEMS MANAGEMENT	5
A45160	CARDIOVASCULAR SONOGRAPHY	9
C45160	CARDIOVASCULAR SONOGRAPHY	2
C35180	CARPENTRY	85
D35180	CARPENTRY	100
D45180	CENTRAL STERILE TECHNOLOGY	1
A20120	CHEMICAL TECHNOLOGY	8
A1040B	CHEMISTRY & CHEMISTRY ED (PRE-MAJOR)	1
A40140	CIVIL ENGINEERING TECHNOLOGY	52
C40140	CIVIL ENGINEERING TECHNOLOGY	8
A3028B	COMMERICAL PHOTOGRAPHY	14
A35200	COMMERCIAL REFRIGERATION TECHNOLOGY	1
D35200	COMMERCIAL REFRIGERATION TECHNOLOGY	1
A40160	COMPUTER ENGINEERING TECH	96
C40160	COMPUTER ENGINEERING TECH	29
A25130	COMPUTER PROGRAMMING	49
D25130	COMPUTER PROGRAMMING	1
A1040C	COMPUTER SCIENCE (PRE-MAJOR)	1
A6024B	CONSTRUCTION EQUIP SYSTEMS	1
C6024B	CONSTRUCTION EQUIP SYSTEMS	8
D6024B	CONSTRUCTION EQUIP SYSTEMS	5
A55140	COSMETOLOGY	15
C55140	COSMETOLOGY	184
D55140	COSMETOLOGY	310

CODE	CURRICULUM	TOTAL
C55160	COSMETOLOGY INSTRUCTOR	1
A25140	COURT REPORTING AND CAPTIONING	3
A1010D	CRIMINAL JUSTICE (PRE-MAJOR)	3
A55180	CRIMINAL JUSTICE TECHNOLOGY	491
C55180	CRIMINAL JUSTICE TECHNOLOGY	31
C45200	CT AND MRI TECHNOLOGY	19
D45200	CT AND MRI TECHNOLOGY	10
A55200	CULINARY TECHNOLOGY	82
C55200	CULINARY TECHNOLOGY	10
D55200	CULINARY TECHNOLOGY	1
A2512B	CUSTOMER SERVICE TECHNOLOGY	2
C45220	CYTOTECHNOLOGY	3
C25160	DATA ENTRY	1
D45240	DENTAL ASSISTING	179
A45260	DENTAL HYGIENE	137
A45280	DENTAL LABORATORY TECHNOLOGY	9
C45280	DENTAL LABORATORY TECHNOLOGY	1
A5018A	DESIGN AND PRODUCT DEVELOPMENT	12
A4538A	DEVELOPMENTAL DISABILITIES	8
C4538A	DEVELOPMENTAL DISABILITIES	5
D45300	DIALYSIS TECHNOLOGY	7
A4032A	DRAFTING AND DESIGN	54
C4032A	DRAFTING AND DESIGN	10
D4032A	DRAFTING AND DESIGN	2
A55220	EARLY CHILDHOOD ASSOCIATE	375
C55220	EARLY CHILDHOOD ASSOCIATE	187
D55220	EARLY CHILDHOOD ASSOCIATE	32
A40180	ELECTRICAL ENGINEERING TECHNOLOGY	21
C40180	ELECTRICAL ENGINEERING TECHNOLOGY	15
A35220	ELECTRICAL/ELECTRONICS TECHNOLOGY	90
C35220	ELECTRICAL/ELECTRONICS TECHNOLOGY	180
D35220	ELECTRICAL/ELECTRONICS TECHNOLOGY	209
D45320	ELECTRONEURODIAG TECHNOLOGY	13
A50120	ELECTRONIC SERVICING TECHNOLOGY	6
C50120	ELECTRONIC SERVICING TECHNOLOGY	16
D50120	ELECTRONIC SERVICING TECHNOLOGY	41
A40200	ELECTRONICS ENGINEERING TECH	255
C40200	ELECTRONICS ENGINEERING TECH	42
D40200	ELECTRONICS ENGINEERING TECH	1
A50140	ELECTRONICS TECHNOLOGY	15
C50140	ELECTRONICS TECHNOLOGY	6
A1010P	ELEMENTARY, MIDDLE GRADES & SPECIAL	8
A45340	EMERGENCY MEDICAL SCIENCE	93
C45340	EMERGENCY MEDICAL SCIENCE	7
A1040D	ENGINEERING (PRE-MAJOR)	13
A1010E	ENGLISH (PRE-MAJOR)	1
A50160	ENVIRONMENTAL, HEALTH & SAFETY TECH	1
C50160	ENVIRONMENTAL, HEALTH & SAFETY TECH	1
A20140	ENVIRONMENTAL SCIENCE TECHNOLOGY	21
A15140	EQUINE TECHNOLOGY	3
C15140	EQUINE TECHNOLOGY	6
D15140	EQUINE TECHNOLOGY	4
C50170	FACILITY MAINTENANCE WORKER	17
A30140	FILM AND VIDEO PRODUCTION TECH	5
A30160	FINE AND CREATIVE WOODWKG	2
C30160	FINE AND CREATIVE WOODWKG	1
A55240	FIRE PROTECTION TECHNOLOGY	67
C55240	FIRE PROTECTION TECHNOLOGY	2
A4732B	FIRE SPRINKLER DESIGN	2
A15160	FISH AND WLDLFE MGT TECH	18
A15180	FLORICULTURE TECHNOLOGY	1
C15180	FLORICULTURE TECHNOLOGY	12
D15180	FLORICULTURE TECHNOLOGY	4
C55250	FOODSERVICE TECHNOLOGY	133
A15200	FOREST MANAGEMENT TECH	58
A55260	FUNERAL SERVICE EDUCATION	30
D55260	FUNERAL SERVICE EDUCATION	46
A50180	FURNITURE PRODUCTION TECHNOLOGY	13
C50200	FURNITURE PRODUCTION WORKER	23
C50220	FURNITURE UPHOLSTERY	1
D50220	FURNITURE UPHOLSTERY	6
A55280	GENERAL OCCUPATIONAL TECHNOLOGY	104
C55280	GENERAL OCCUPATIONAL TECHNOLOGY	155
D55280	GENERAL OCCUPATIONAL TECHNOLOGY	45
A4538B	GERONTOLOGY	4
A1542A	GOLF COURSE MANAGEMENT	3
A30180	GRAPHIC ARTS AND IMAGING TECH	15
D30180	GRAPHIC ARTS AND IMAGING TECH	5
C15220	GREENHOUSE AND GROUNDS MAINT	22
A30200	GUNSMITHING	4
C30200	GUNSMITHING	18
C30210	GUNSMITHING	84

CODE	CURRICULUM	TOTAL
D30210	GUNSMITHING	3
C45350	HEALTHCARE TECHNOLOGY	79
A1010G	HEALTH EDUCATION (PRE-MAJOR)	1
A45360	HEALTH INFORMATION TECHNOLOGY	49
D45360	HEALTH INFORMATION TECHNOLOGY	1
D45360	HEALTH INFORMATION TECHNOLOGY	8
C25220	HEALTH UNIT COORDINATOR	35
A25200	HEALTHCARE MGT TECHNOLOGY	14
C25200	HEALTHCARE MGT TECHNOLOGY	3
A60240	HEAVY EQUIPMENT & TRANSPORT TECH	6
C60240	HEAVY EQUIPMENT & TRANSPORT TECH	19
D60240	HEAVY EQUIPMENT & TRANSPORT TECH	34
D35240	HEAVY EQUIPMENT OPERATOR	2
A1010H	HISTORY (PRE-MAJOR)	1
A15240	HORTICULTURE TECHNOLOGY	74
C15240	HORTICULTURE TECHNOLOGY	103
D15240	HORTICULTURE TECHNOLOGY	6
A25240	HOTEL AND RESTAURANT MGMT	35
A2512C	HUMAN RESOURCES MGT	23
C2512C	HUMAN RESOURCES MGT	14
A45380	HUMAN SERVICES TECHNOLOGY	123
D45380	HUMAN SERVICES TECHNOLOGY	3
A35260	INDUSTRIAL CONSTRUCTION TECHNOLOGY	3
A40240	INDUSTRIAL ENGINEERING TECHNOLOGY	8
C40240	INDUSTRIAL ENGINEERING TECHNOLOGY	5
D40240	INDUSTRIAL ENGINEERING TECHNOLOGY	4
A20160	INDUSTRIAL LABORATORY TECHNOLOGY	1
A50240	INDUSTRIAL MAINTENANCE TECHNOLOGY	77
C50240	INDUSTRIAL MAINTENANCE TECHNOLOGY	80
D50240	INDUSTRIAL MAINTENANCE TECHNOLOGY	88
A50260	INDUSTRIAL MANAGEMENT TECHNOLOGY	19
C50260	INDUSTRIAL MANAGEMENT TECHNOLOGY	15
A20180	INDUSTRIAL PHARMACEUTICAL TECH	10
A25260	INFORMATION SYSTEMS	656
C25260	INFORMATION SYSTEMS	304
D25260	INFORMATION SYSTEMS	47
A4020A	INSTRUMENTATION	7
A30220	INTERIOR DESIGN	41
C30220	INTERIOR DESIGN	1
A2512D	INTERNATIONAL BUSINESS	3
C2512D	INTERNATIONAL BUSINESS	1
A55300	INTERPRETER EDUCATION	12
C55300	INTERPRETER EDUCATION	2
A40260	LANDSCAPE ARCHITECTURE TECHNOLOGY	3
A15260	LANDSCAPE GARDENING	17
A40280	LASER AND PHOTONICS TECHNOLOGY	6
A2536A	LEGAL	18
C2536A	LEGAL	2
C45390	LICENSED PRACTICAL NURSE REFRESHER	3
A15280	LIVESTOCK & POULTRY TECHNOLOGY	8
C15300	LUMBER SPECIALIST	8
D15300	LUMBER SPECIALIST	2
A50300	MACHINING TECHNOLOGY	92
C50300	MACHINING TECHNOLOGY	55
D50300	MACHINING TECHNOLOGY	177
A1524A	MANAGEMENT	10
C55380	MANICURING INSTRUCTOR	1
C55400	MANICURING/NAIL TECHNOLOGY	69
A40300	MANUFACTURING ENGINEERING TECH	18
C40300	MANUFACTURING ENGINEERING TECH	26
A50320	MANUFACTURING TECHNOLOGY	3
C50320	MANUFACTURING TECHNOLOGY	1
D50320	MANUFACTURING TECHNOLOGY	1
C60220	MARINE PROPULSION SYSTEMS	1
A6024C	MARINE SYSTEMS	3
C6024C	MARINE SYSTEMS	25
D6024C	MARINE SYSTEMS	2
A15320	MARINE TECHNOLOGY	26
A2512F	MARKETING AND RETAILING	56
C2512F	MARKETING AND RETAILING	4
C35280	MASONRY	110
D35280	MASONRY	14
A1040E	MATHEMATICS (PRE-MAJOR)	4
A50340	MECHANICAL DRAFTING TECHNOLOGY	38
C50340	MECHANICAL DRAFTING TECHNOLOGY	32
D50340	MECHANICAL DRAFTING TECHNOLOGY	20
A40320	MECHANICAL ENGINEERING TECHNOLOGY	48
C40320	MECHANICAL ENGINEERING TECHNOLOGY	10
D40320	MECHANICAL ENGINEERING TECHNOLOGY	7
A25300	MEDIA INTEGRATION TECHNOLOGY	12
A2536B	MEDICAL	178
C2536B	MEDICAL	69

CODE	CURRICULUM	TOTAL
D2536B	MEDICAL	4
A45400	MEDICAL ASSISTING	181
C45400	MEDICAL ASSISTING	8
D45400	MEDICAL ASSISTING	129
A45420	MEDICAL LABORATORY TECHNOLOGY	74
A25310	MEDICAL OFFICE ADMINISTRATION	9
A45440	MEDICAL SONOGRAPHY	24
D25320	MEDICAL TRANSCRIPTION	39
A4538C	MENTAL HEALTH	9
C30240	METAL ENGRAVING	8
C60260	MOTORCYCLE MECHANICS	1
D60260	MOTORCYCLE MECHANICS	2
A60270	MOTORSPORTS MANAGEMENT TECHNOLOGY	10
A2526D	NETWORK ADMIN AND SUPPORT	55
C2526D	NETWORK ADMIN AND SUPPORT	9
D2526D	NETWORK ADMIN AND SUPPORT	5
A25340	NETWORKING TECHNOLOGY	28
C25340	NETWORKING TECHNOLOGY	4
D25340	NETWORKING TECHNOLOGY	1
A45460	NUCLEAR MEDICINE TECHNOLOGY	13
A1010I	NURSING (PRE-MAJOR)	1
C45480	NURSING ASSISTANT	359
A55320	OCCUPATIONAL EDUCATION ASSOCIATE	2
A45500	OCCUPATIONAL THERAPY ASSISTANT	68
A25360	OFFICE SYSTEMS TECHNOLOGY	425
C25360	OFFICE SYSTEMS TECHNOLOGY	256
D25360	OFFICE SYSTEMS TECHNOLOGY	80
A2512G	OPERATIONS MANAGEMENT	41
C2512G	OPERATIONS MANAGEMENT	13
C45520	OPTICAL APPRENTICE	1
C45540	OPTICAL LABORATORY MECHANICS	10
A45560	OPTICIANRY	4
C45560	OPTICIANRY	6
A25380	PARALEGAL TECHNOLOGY	245
C25380	PARALEGAL TECHNOLOGY	4
D25380	PARALEGAL TECHNOLOGY	7
A15360	PARK RANGER TECHNOLOGY	5
D45580	PHARMACY TECHNOLOGY	39
C45600	PHLEBOTOMY	165
A30260	PHOTOFINISHING TECHNOLOGY	2
A30280	PHOTOGRAPHIC TECHNOLOGY	15
A3028C	PHOTOJOURNALISM	8
A1010J	PHYSICAL EDUCATION (PRE-MAJOR)	2
A45640	PHYSICAL THERAPIST ASSISTANT (1+1)	93
A45620	PHYSICAL THERAPIST ASSISTANT (2-YEAR)	46
A5032A	PLASTICS	9
C5032A	PLASTICS	3
C35300	PLUMBING	96
D35300	PLUMBING	38
A3028D	PORTRAIT STUDIO MANAGEMENT	3
A55340	POSTAL SERVICE TECHNOLOGY	9
D45660	PRACTICAL NURSING	503
A30300	PROFESSIONAL CRAFTS-CLAY	6
C30300	PROFESSIONAL CRAFTS-CLAY	7
D30300	PROFESSIONAL CRAFTS-CLAY	1
A30320	PROFESSIONAL CRAFTS-FIBER	3
A30340	PROFESSIONAL CRAFTS-JEWELRY	2
D30340	PROFESSIONAL CRAFTS-JEWELRY	1
A30360	PROFESSIONAL CRAFTS-WOOD	4
A2526E	PROGRAMMING	211
C2526E	PROGRAMMING	69
D2526E	PROGRAMMING	7
A1010L	PSYCHOLOGY (PRE-MAJOR)	15
A2512H	PUBLIC ADMINISTRATION	5
C2512H	PUBLIC ADMINISTRATION	2
A6016A	RACE CAR PERFORMANCE	7
A45680	RADIATION THERAPY TECHNOLOGY	3
D45680	RADIATION THERAPY TECHNOLOGY	7
A45700	RADIOGRAPHY	184
A25400	REAL ESTATE	1
C25400	REAL ESTATE	6
C25420	REAL ESTATE APPRAISAL	11
A55360	RECREATION AND LEISURE STUDIES	14
D45710	REHABILITATION ASSISTANT	4
A45720	RESPIRATORY CARE	108
D45720	RESPIRATORY CARE	39
C15380	SAM FILER	2
C15400	SAWYER	2
D15400	SAWYER	1
A40360	SCIENTIFIC GRAPHICS TECHNOLOGY	3
C60280	SMALL ENGINE & EQUIPMENT REPAIR	49
A1010M	SOCIAL SCIENCE SEC EDUC (PRE-MAJOR)	1

A4538D	SOCIAL SERVICES	41
A1010Q	SOCIAL WORK	3
A45730	SPEECH-LANGUAGE PATHOLOGY ASSISTANT	26
A1010O	SPEECH/COMMUNICATIONS (PRE-MAJOR)	1
A4538E	SUBSTANCE ABUSE	23
C4538E	SUBSTANCE ABUSE	1
A45740	SURGICAL TECHNOLOGY	16
D45740	SURGICAL TECHNOLOGY	110
A40380	SURVEYING TECHNOLOGY	32
A1528B	SWINE MANAGEMENT	4
C30380	TAXIDERMY	35
A5522B	TEACHER ASSOCIATE	36
C5522B	TEACHER ASSOCIATE	4
D5522B	TEACHER ASSOCIATE	12
C50380	TELEPHONY	135
A45760	THERAPEUTIC RECREATION	6
A5030A	TOOL, DIE, AND MOLD MAKING	22
C5030A	TOOL, DIE, AND MOLD MAKING	1
D5030A	TOOL, DIE, AND MOLD MAKING	14
A25440	TRAVEL AND TOURISM TECHNOLOGY	13
D25440	TRAVEL AND TOURISM TECHNOLOGY	3
C60300	TRUCK DRIVER TRAINING	622
A1542O	TURFGRASS MANAGEMENT TECHNOLOGY	27
A5042A	UNDERWATER	2
C50400	UPHOLSTERY PRODUCTION WORKER	19
A45780	VETERINARY MEDICAL TECHNOLOGY	41
A20200	WATER AND WASTE TREATMENT TECH	2
A50420	WELDING TECHNOLOGY	7
C50420	WELDING TECHNOLOGY	135
D50420	WELDING TECHNOLOGY	87
TOTAL		21,180

A=Associate Degree
C=Certificate
D=Diploma

Source: North Carolina Community College System, Information Services

STUDENT ENROLLMENT BY COLLEGE ANNUAL 1998-1999
NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
(UNDUPLICATED HEADCOUNT)*

	CURRICULUM PROGRAMS					EXTENSION PROGRAMS											
COLLEGES	ASSO-CIATE	DIP-LOMA	CERTI-FICATE	TRANS-ITION	CURR. SUB-TOTAL	BASIC SKILLS	OCC AD	LEARN LAB	OCC SS	FIT	HRD	NIT EIT	SBC	JT PA	COMM SVC	NON OCC SS	EXTEN: SUB TOTAL:	UNDU-PLICATED TOTAL
ALAMANCE CC	3005	341	379	1249	4868	3361	5191	0	324	75	85	190	13	0	897	608	10334	14753
ANSON CC	1244	392	167	843	2571	992	1597	167	0	393	234	52	279	0	1242	31	4439	6676
ASHEVILLE-BUNCOMBE TCC	3149	386	275	3128	6721	3540	8661	0	897	55	885	703	0	0	1381	2204	17271	23200
BEAUFORT COUNTY CC	1255	197	53	586	2069	1350	3012	0	441	0	179	17	390	0	223	742	5958	7693
BLADEN CC	407	234	47	693	1329	942	2035	16	0	21	400	0	161	0	158	858	4179	5246
BLUE RIDGE CC	1377	322	174	666	2457	1682	4808	74	109	322	178	335	0	0	1515	2582	10701	12788
BRUNSWICK CC	736	168	107	251	1236	745	2600	0	325	60	345	90	331	0	425	1634	6076	7120
CALDWELL CC & TI	2081	842	305	1178	4244	2537	4675	32	222	105	1412	0	358	0	207	1403	10011	13561
CAPE FEAR CC	4586	386	386	1453	6643	2186	6929	1041	557	52	716	0	108	0	5319	1507	17209	22396
CARTERET CC	942	144	116	863	1999	924	2597	0	43	0	89	5	647	0	304	212	4647	6385
CATAWBA VALLEY CC	3123	222	438	1835	5515	3521	5017	0	2188	194	124	580	388	0	1036	3174	15212	19989
CENTRAL CAROLINA CC	2401	407	1112	960	4775	4435	6170	0	376	116	290	916	0	0	930	812	13246	17555
CENTRAL PIEDMONT CC	12325	767	67	10317	22912	9986	10925	0	12207	61	445	1893	193	0	0	3508	36694	57164
CLEVELAND CC	1538	384	186	1518	3360	1205	2642	0	206	165	147	241	328	0	574	391	5646	8623
COASTAL CAROLINA CC	4253	326	484	743	5665	4630	10968	200	959	66	414	346	716	0	798	1026	18603	23079
COLLEGE OF ALBEMARLE	1868	187	190	797	2992	2499	2942	0	86	0	285	0	0	0	0	384	6034	8586
CRAVEN CC	2636	183	140	901	3775	1604	4337	37	662	110	123	105	439	0	233	643	7869	11180
DAVIDSON COUNTY CC	1769	180	188	1299	3361	3187	8230	0	1631	239	1157	138	667	0	448	452	14729	17187
DURHAM TCC	3715	203	133	4056	7813	3728	6352	0	66	36	147	217	0	0	401	600	11346	18629
EDGECOMBE CC	1750	205	6	919	2834	2133	2221	0	27	48	182	162	323	0	822	75	5300	7874
FAYETTEVILLE TCC	8720	770	341	3322	12675	4965	14321	0	4991	75	1053	192	694	0	2659	570	27888	38726
FORSYTH TCC	3699	1656	171	2415	7588	5654	11337	0	2434	130	407	0	723	0	908	2427	22862	29582
GASTON COLLEGE	3815	391	375	1387	5874	3406	9410	0	4327	342	359	1267	291	0	795	167	14337	19537
GUILFORD TCC	6389	369	698	2056	9469	5694	10379	0	2616	355	1236	1648	731	0	1212	8838	30234	38531
HALIFAX CC	1402	104	397	468	2334	1485	3285	15	236	348	45	53	827	0	413	97	6241	8307
HAYWOOD CC	1154	189	139	875	2291	1006	2119	26	65	3	807	101	0	0	420	715	4738	6642
ISOTHERMAL CC	1334	348	162	857	2633	1417	1171	0	0	30	156	10	0	0	0	2542	5003	7368
JAMES SPRUNT CC	740	358	217	483	1727	1085	1684	274	0	42	157	20	653	0	154	728	4623	5879
JOHNSTON CC	2042	276	1321	854	4435	1730	4716	1327	619	9	118	15	1046	0	788	559	10154	13297
LENOIR CC	1793	156	180	1008	3020	2720	4813	0	0	133	377	23	820	0	577	1111	9845	12460

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STUDENT ENROLLMENT BY COLLEGE ANNUAL 1998-1999
NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
(UNDUPLICATED HEADCOUNT)*

	CURRICULUM PROGRAMS					EXTENSION PROGRAMS												
COLLEGES	ASSO-CIATE	DIP-LOMA	CERTI-FICATE	TRANS-ITION	CURR. SUB-TOTAL:	BASIC SKILLS	OCC RB	LEARN LAB	OCC SS	FIT	HRD	NIT EIT	SBC	JT PA	COMM SVC	NON OCC SS	EXTEN: SUB TOTAL:	UNDU-PLICATED TOTAL
MARTIN CC	563	90	3	192	842	1262	2441	0	234	76	254	0	254	0	405	108	4651	5321
MAYLAND CC	616	134	310	210	1226	1156	3128	0	64	341	324	33	281	0	200	643	5726	6656
MCDOWELL TCC	835	295	98	352	1514	1121	2499	0	315	294	811	161	30	0	223	485	5466	6648
MITCHELL CC	1554	305	50	513	2319	2192	3673	0	634	94	241	217	328	0	529	312	7646	9614
MONTGOMERY CC	674	111	3	248	1016	492	1324	7	240	43	186	0	343	0	35	82	2513	3404
NASH CC	1858	109	201	824	2967	1773	4466	169	193	81	349	789	781	0	378	68	8652	11195
PAMLICO CC	251	11	156	27	443	478	721	219	0	0	35	0	166	0	187	16	1696	1901
PIEDMONT CC	923	240	588	741	2445	1487	1571	0	464	119	373	136	275	0	195	0	4361	6491
PITT CC	4601	256	342	2020	6985	2705	3835	0	2095	190	233	224	128	0	388	346	9294	15796
RANDOLPH CC	1442	185	304	516	2314	2145	4723	0	131	323	382	119	237	0	377	1064	8659	10504
RICHMOND CC	1493	89	102	206	1857	3292	2726	0	182	130	689	186	290	0	346	0	6691	8296
ROANOKE-CHOWAN CC	789	269	71	225	1317	755	895	0	0	21	38	0	428	0	467	7	2469	3677
ROBESON CC	1377	150	369	348	2206	2358	5707	0	330	212	292	338	369	0	567	135	9717	11535
ROCKINGHAM CC	1425	261	434	673	2695	1706	4100	0	864	120	272	240	665	0	651	622	8361	10590
ROWAN-CABARRUS CC	3133	386	830	1464	5647	2604	7452	0	309	280	487	3223	259	0	438	120	14510	19499
SAMPSON CC	1046	103	297	448	1853	1074	2820	0	70	35	1055	135	444	0	380	334	5515	7007
SANDHILLS CC	2772	117	107	759	3707	2568	6024	0	933	31	273	379	1209	0	61	1130	11356	14496
SOUTHEASTERN CC	1588	232	372	604	2729	1683	3023	0	0	6	425	11	0	0	1255	32	5828	7972
SOUTHWESTERN CC	1554	35	142	620	2289	1394	4060	0	541	1	340	70	266	0	75	516	6524	8563
STANLY CC	1222	90	80	667	1970	2482	5208	0	232	278	160	243	461	0	372	2	9052	10677
SURRY CC	2310	541	269	1114	4160	1804	5411	0	91	1929	568	83	614	0	690	304	10417	13656
TRI-COUNTY CC	946	128	37	418	1500	466	1878	0	229	0	390	65	180	0	574	131	3539	4721
VANCE-GRANVILLE CC	2161	516	77	1779	4453	3163	6829	0	90	996	222	256	284	0	524	219	11924	15759
WAKE TCC	7706	350	1182	3261	12083	9290	17287	2933	2188	268	554	2030	949	0	5059	372	38432	47413
WAYNE CC	2928	292	93	936	4163	2675	5326	527	107	45	659	106	453	0	585	795	10323	13882
WESTERN PIEDMONT CC	2033	170	217	1063	3400	3324	4799	282	2147	171	550	101	275	0	514	1688	12033	14769
WILKES CC	1676	244	173	717	2730	1852	5375	0	831	874	397	485	133	0	444	185	9639	11882
WILSON TCC	1261	226	139	668	2220	1841	5208	0	433	140	481	191	511	0	926	142	9030	10910
TOTAL OS 1998-1999	134456	16932	15927	68671	227113	140540	262516	7335	50031	10659	23498	19095	21577	0	41505	50549	573715	759936
TOTAL OS 1997-1998	124288	15377	13026	61178	211440	130723	244761	8369	46109	7167	19889	18394	20989	0	36910	49889	536462	710681

SEMESTER SYSTEM LESS THAN THREE YEARS OLD, DATA UNAVAILABLE

* UNDUPLICATED HEADCOUNTS ARE REPORTED IN EACH CELL. ROWS AND COLUMNS WILL NOT ADD UP.

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ANNUALIZED AVERAGE ANNUAL
FULL-TIME EQUIVALENT (FTE)

1998-99

	CURRICULUM PROGRAMS					EXTENSION PROGRAMS												
COLLEGES	ASSOCIATE DEGREE	CERTIFICATE	DIPLOMA	TRANSFER	SUB TOTAL	BASIC SKILLS	OCC #9	SUB TOTAL	LEARN LAB	OCC SS	FIT	HRD	MIT/EIT	SBC	JTPA	COMM SVC	NON OCC SS	TOTAL
ALAMANCE CC	1,550	84	193	266	2,101	210	177	595		108	10	11	78			43	24	2,770
ANSON CC	670	114	204	108	1,105	160	99	259	1	25	3	41		1		11	1	1,446
ASHEVILLE-BUNCOMBE TCC	1,904	133	234	785	3,055	296	523	819		26	5	52	62			47	27	4,096
BEAUFORT COUNTY CC	863	53	161	118	1,196	225	231	456		5		13		2		48	28	1,719
BLADEN CC	242	27	155	267	691	36	82	118		1-		19		1		14	7	849
BLUE RIDGE CC	775	82	248	141	1,246	153	366	518	3	2	5	28	23			48	29	1,903
BRUNSWICK CC	430	76	121	43	660	178	156	334		5		15	5	2		27	20	1,020
CALDWELL CC & TI	1,438	242	382	241	2,273	240	267	507		1	1	45		1		29	21	2,878
CAPE FEAR CC	2,763	254	254	263	3,514	252	383	635	12	14	4	12				59	35	4,285
CARTERET CC	586	77	91	307	1,060	152	132	285		1		11		4		9	7	1,377
CATAWBA VALLEY CC	1,877	234	187	348	2,546	166	286	452		38	14	25	138	3		87	54	3,319
CENTRAL CAROLINA CC	1,580	539	592	263	2,775	766	367	1,111		23	4	20	115			38	15	4,108
CENTRAL PIEDMONT CC	5,788	18	296	2,210	8,231	810	875	1,685		272	2	30	421	7		2	90	10,741
CLEVELAND CC	812	79	236	284	1,410	159	148	328		3	3	19	116	2		55	3	1,959
COASTAL CAROLINA CC	2,116	171	386	112	2,785	208	884	1,092	1	10	1	16	18	6		36	5	3,850
COLLEGE OF ALBEMARLE	1,974	71	148	155	1,448	218	121	339		4		38					17	1,838
CRAVEN CC	1,326	82	148	156	1,712	123	238	361	2	2	5	16	51	2		17	27	2,195
DAVIDSON COUNTY CC	1,135	128	158	343	1,756	213	419	632		25	9	25	1	7		15	6	2,478
DURHAM TCC	1,896	31	125	869	2,915	398	312	709	6	5	1	8	5			27	17	3,694
EDGECOMBE CC	926	3	172	238	1,339	362	95	457		2		5	48	1		32	2	1,870
FAYETTEVILLE TCC	4,228	148	545	715	5,636	735	1,440	2,175		318	10	88	138	6		238	7	8,600
FORSYTH TCC	2,124	45	234	387	3,289	481	643	1,124		61	5	16	2	3		91	105	4,695
GASTON COLLEGE	2,172	118	199	216	2,705	212	275	486		53	18	57	56	3		25	2	3,578
GUILFORD TCC	4,166	238	225	388	5,016	465	592	1,057		56	10	24	274	6		87	125	6,652
HALIFAX CC	965	197	57	60	1,258	176	192	368	1	3	7	2	14	18		26	2	1,692
HAYWOOD CC	931	72	175	168	1,364	111	126	238		1		18	15			32	40	1,679
ISOTHERMAL CC	871	75	216	205	1,366	119	108	227			1	12	1				100	1,708
JAMES SPRUNT CC	535	104	257	97	994	112	88	200	4		1	14	4	8		25	11	1,262
JOHNSTON CC	1,265	705	215	162	2,285	200	198	486	9	8		27	3	7		47	18	2,890
LENOIR CC	1,297	151	101	204	1,753	335	346	681			18	49		8		42	15	2,558
MARTIN CC	621	2	75	31	533	155	163	299		2	1	17		1		35	3	894
MAYLAND CC	385	143	46	35	629	195	287	511		2	1	15		2		22	12	995
MCDOWELL TCC	495	55	145	78	793	168	92	260		2	2	16	53			15	5	1,144
MITCHELL CC	984	61	135	73	1,254	113	226	338		18	2	9	66	2		30	7	1,696
MONTGOMERY CC	395	2	81	50	528	40	86	126		8	5	6		1		6	6	686
NASH CC	1,125	35	86	152	1,398	219	279	498	1	2	3	14	54	6		45	2	2,025
PAMLICO CC	166	56	6	6	208	50	32	83	2			6		1		17		316
PIEDMONT CC	552	277	177	246	1,252	115	65	178		9	10	38	29	1		17		1,534
PITT CC	2,765	151	206	366	3,466	216	228	444		29	9	15	66	1		15	15	4,862

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ANNUALIZED AVERAGE ANNUAL
FULL-TIME EQUIVALENT (FTE)

1998-99

	CURRICULUM PROGRAMS					EXTENSION PROGRAMS												
COLLEGES	ASSO-CIATE DEGREE	CERTIFI-CATE	DIPLOMA	TRANSI-TIONAL	SUB TOTAL	BASIC SKILLS	OCC ED	SUB TOTAL	LEARN LAB	OCC ED	FIT	HRD	NIT/EIT	SBC	JTPA	COMM SVC	NON OCC ED	TOTAL
RANDOLPH CC	936	117	65	79	1.197	220	331	551		19	9	14	35			26	29	1.874
RICHMOND CC	970	45	65	91	1.111	540	217	758	1	2	7	43	22	2		48		2.001
ROANOKE-CHOWAN CC	479	25	174	39	716	92	45	137			1	7		5		85		951
ROBESON CC	952	259	152	82	1.425	593	381	974		2	11	21	62	2		35	3	2.535
ROWAN-CABARRUS CC	1.761	349	238	266	2.572	195	467	662		7	5	27	89	4		38	21	1.863
SAMPSON CC	687	187	74	82	951	324	151	475		5	5	45	361	2		24	4	1.680
SANDHILLS CC	2.047	44	99	134	2.324	277	302	579			2	60	12	1		42		1.542
SOUTHEASTERN CC	1.115	200	173	88	1.576	288	186	474		11	3	17	37	10		5	40	3.026
SOUTHWESTERN CC	1.150	71	18	155	1.394	188	362	450				32	4			48	2	2.144
STANLY CC	942	182	67	168	1.278	128	289	336		92		6	3	1			11	1.897
SURRY CC	1.687	77	322	175	2.182	120	378	498		27	1	9	57	3		24	1	1.730
TRI-COUNTY CC	470	6	94	119	689	29	111	130		1	8	12	95	3		53	9	2.869
VANCE-GRANVILLE CC	1.305	60	582	621	2.567	295	460	755				7	13	1		59	4	892
WAKE TCC	6.306	396	239	606	5.545	789	932	1.621	27	5	8	19	64	2		51	13	5.243
WAYNE CC	1.884	63	227	165	2.340	512	681	743	9	37	30	45	219	7		211	3	7.745
WESTERN PIEDMONT CC	1.264	85	185	101	1.636	628	234	662	5	1		56		3		69	13	5.233
WILKES CC	1.215	67	123	119	1.506	152	343	495		42	5	27	21	1		68	13	2.667
WILSON TCC	692	78	192	164	1.186	178	296	467		15	7	21	91	1		63	5	2.102
										9		19	7	2		112	4	1.725
TOTAL 1998-99	79.929	7.432	10.803	14.510	112.675	14.608	17.529	32.157	84	1.362	251	1.355	2.990	155		2.384	1.090	154.482
TOTAL 1997-98	73.840	6.541	10.367	14.003	104.751	13.158	16.583	29.736	96	1.248	254	1.187	2.231	144		2.536	1.153	143.334

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ANNUAL UNDUPLICATED HEADCOUNT BY PROGRAM AREA AND TOTAL
1994-95 THROUGH 1998-99

	1994-95	1995-96	1996-97	1997-98	1998-99
*Associate	–	–	–	124,288	134,456
*Diploma	–	–	–	15,377	16,932
*Certificate	–	–	–	13,026	15,927
*Transitional	–	–	–	61,178	68,671
Curriculum Sub-Total	–	–	–	211,440	227,113
Basic Skills	118,966	124,611	130,854	130,723	140,540
Occupational Regular Budget	259,210	255,457	264,444	244,761	262,516
Learning Lab	10,987	9,622	8,768	8,369	7,335
Occupational Self Supporting	24,171	29,437	41,650	46,109	50,031
Focused Industrial Training	4,330	6,759	7,666	7,167	10,659
Human Resource Development	10,306	14,341	17,140	19,889	23,498
New and Expanding Industry	18,296	18,652	17,760	18,394	19,095
Small Business Centers	22,140	24,591	22,001	20,989	21,577
Job Training Partnership Act	83	5	0	0	0
Community Service	18,376	16,771	39,226	36,910	41,505
Non-Occupational Self Supporting	68,119	77,709	51,541	49,889	50,549
Extension Sub-Total	517,153	544,163	563,109	536,462	573,715
TOTAL	758,545	779,956	795,425	710,681	759,936

* 1997-98 represents the first year of conversion from quarter to semester system and re-engineering of curriculum programs. Curriculum data presented are not comparable to data in prior reports.

Source: North Carolina Community College System, Information Services.

ANNUAL FTE BY PROGRAM AREA AND TOTAL
1994-95 THROUGH 1998-99

	1994-95	1995-96	1996-97	1997-98	1998-99
*Associate	–	–	–	73,838	79,929
*Diploma	–	–	–	10,367	10,803
*Certificate	–	–	–	6,541	7,432
*Transitional	–	–	–	14,005	14,510
Curriculum Sub-Total	–	–	–	104,751	112,675
Basic Skills	12,807	12,435	13,131	13,153	14,608
Occupational Regular Budget	15,726	16,327	16,523	16,583	17,529
Extension Sub-Total	28,533	28,762	29,654	29,736	32,137
Regular Budget Total	118,756	118,143	119,219	134,487	144,812
Learning Lab	208	123	87	94	84
Occupational Self Supporting	456	869	1,019	1,248	1,362
Focused Industrial Training	226	309	266	254	251
Human Resource Development	1,048	1,136	1,188	1,187	1,355
New and Expanding Industry	2,648	2,247	2,274	2,231	2,990
Small Business Centers	144	169	152	144	155
Job Training Partnership Act	10	0	0	0	0
Community Service	2,965	2,603	2,645	2,536	2,384
Non-Occupational Self Supporting	1,301	1,332	1,202	1,153	1,090
TOTAL	127,762	126,931	128,052	143,334	154,482

* 1997-98 represents the first year of conversion from quarter to semester system and re-engineering of curriculum programs. Curriculum data presented are not comparable to data in prior reports.

Source: North Carolina Community College System, Information Services

ANNUAL CURRICULUM AND EXTENSION ENROLLMENT
BY RACE, SEX, DAY OR NIGHT, EMPLOYMENT STATUS, AND RESIDENCY
1994-95 THROUGH 1998-99

YEAR	WHITE	BLACK	OTHER	MALE	FEMALE	DAY	NIGHT	UNEMPLOYED	EMPLOYED PART-TIME	EMPLOYED FULL-TIME	NC RESIDENT	NON RESIDENT	TOTAL
Curriculum													
1994-95	179,667	52,505	9,220	98,258	143,134	160,704	80,688	84,416	63,392	93,584	231,143	10,249	241,392
1995-96	174,179	51,637	9,977	95,741	140,052	157,291	78,502	81,185	63,830	90,778	225,666	10,127	235,793
1996-97	168,363	52,927	11,026	94,853	137,463	157,932	74,384	78,465	65,308	88,543	221,275	11,041	232,316
1997-98	151,482	48,950	11,008	86,885	124,555	150,123	65,611	72,786	63,046	79,902	203,147	11,180	211,440
1998-99	159,026	55,199	12,888	92,171	134,942	177,237	68,831	82,332	73,070	90,666	215,876	11,374	227,113
Extension													
1994-95	376,395	109,623	31,135	264,703	252,450	313,750	203,403	156,605	51,077	309,471	490,213	26,940	517,153
1995-96	390,440	114,893	38,830	278,742	265,421	333,550	210,613	164,121	55,068	324,974	515,106	29,057	544,163
1996-97	398,569	119,000	45,540	284,482	278,627	349,415	213,694	168,781	58,625	335,703	533,763	29,346	563,109
1997-98	374,031	117,026	45,405	265,814	270,648	332,715	203,747	166,712	56,672	313,078	483,068	14,859	536,462
1998-99	395,428	126,414	51,873	284,342	289,373	360,818	212,897	180,470	59,438	333,807	559,363	14,197	573,715

ANNUAL CURRICULUM ENROLLMENT BY CREDIT HOUR LOAD
1994-95 THROUGH 1998-99

YEAR	1/4 TIME NUMBER	1/4 TIME PERCENT	1/2 TIME NUMBER	1/2 TIME PERCENT	3/4 TIME NUMBER	3/4 TIME PERCENT	FULL-TIME NUMBER	FULL-TIME PERCENT	TOTAL NUMBER
1994-95	99,331	41.0%	34,325	14.0%	27,761	12.0%	79,975	33.0%	241,392
1995-96	94,342	40.0%	34,405	15.0%	28,562	12.0%	78,484	33.0%	235,793
1996-97	90,178	39.0%	33,724	15.0%	29,559	13.0%	78,855	34.0%	232,316
1997-98	81,717	38.0%	40,002	19.0%	24,997	12.0%	69,014	32.0%	211,440
1998-99	92,072	37%	45,627	19.0%	28,227	11.0%	80,131	33.0%	227,113

Source: North Carolina Community College System, Information Services.

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NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

1999-2000 FULL-TIME SYSTEM TOTALS BY POSITION CATEGORY

(AS OF 10-1-99)

POSITION CATEGORY	NUMBER OF EMPLOYEES
Executive/Administrative/Managerial	656
Faculty	4,814
Professional (Non-Teaching)	1,918
Secretarial/Clerical	1,576
Service/Maintenance	950
Skilled Crafts	45
Technical/Paraprofessional	1,257
Total	11,216

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

1999-2000 FULL-TIME SYSTEM TOTALS BY POSITION CATEGORY, BY RACE, BY SEX

(AS OF 10-1-99)

POSITION CATEGORY	WHITE	BLACK	OTHER	TOTAL	MALE	FEMALE	TOTAL
Exec/Admin/Managerial	567	79	10	656	400	256	656
Faculty	4,212	482	120	4,814	2,261	2,553	4,814
Professional (Non-Teaching)	1,545	346	27	1,918	730	1,188	1,918
Secretarial/Clerical	1,204	337	35	1,576	32	1,544	1,576
Service/Maintenance	497	429	24	950	693	257	950
Skilled Crafts	38	7	0	45	42	3	45
Tech/Paraprofessisonal	1,025	205	27	1,257	296	961	1,257
Totals	9,088	1,885	243	11,216	4,454	6,762	11,216

Source: North Carolina Community College System, Information Services

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

1999-2000 FULL-TIME SYSTEM TOTALS BY POSITION CATEGORY

BY YEARS OF SERVICE AT CURRENT COLLEGE

(AS OF 10-1-99)

POSITION CATEGORY	UNDER 6 YEARS	6-10 YEARS	11-15 YEARS	16-20 YEARS	21-25 YEARS	26 AND UP YEARS	TOTAL EMPL
Exec/Admin/Managerial	194	91	102	85	115	69	656
Faculty	2,092	893	674	476	485	194	4,814
Professional (Non-Teaching)	808	311	310	195	241	53	1,918
Secretarial/Clerical	752	274	240	136	143	31	1,576
Service/Maintenance	538	166	130	72	41	3	950
Skilled Crafts	18	5	11	6	5	0	45
Technical/Paraprofessional	605	185	170	135	131	31	1,257
Total	5,007	1,925	1,637	1,105	1,161	381	11,216

Source: North Carolina Community College System, Information Services.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
1999-2000 FULL-TIME SYSTEM TOTALS BY POSITION CATEGORY BY EDUCATION LEVEL
(AS OF 10-1-99)

POSITION CATEGORY	LESS THAN HIGH SCHOOL	HIGH SCHOOL OR EQUIV	1-YR COLL	VOC DIPL	2 YRS COLL	ASSOC DEGREE	3-4 YRS COLL	BACH DEGREE	MAST DEGREE	DOCT DEGREE	EDUC SPEC DEGREE	TOTAL EMPL
Exec/Admin/Managerial	0	2	0	3	2	6	2	107	343	175	16	656
Faculty	1	119	53	162	41	341	60	1,171	2,542	300	24	4,814
Professional (Non-Teaching)	2	67	54	26	16	153	30	708	803	50	9	1,918
Secretarial/Clerical	4	387	192	63	106	620	56	140	8	0	0	1,576
Service/Maintenance	160	535	54	58	40	68	8	24	3	0	0	950
Skilled Crafts	2	24	7	3	2	4	2	1	0	0	0	45
Technical/Paraprofessional	1	167	94	49	77	537	43	246	42	1	0	1,257
Total	170	1,301	454	364	284	1,729	201	2,397	3,741	526	49	11,216

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
1999-2000 FULL-TIME SYSTEM TOTALS BY POSITION CATEGORY BY MONTHS OF EMPLOYMENT
(AS OF 10-1-99)

POSITION CATEGORY	9 MONTHS	10 MONTHS	11 MONTHS	12 MONTHS	TOTAL EMPL
Exec/Admin/Managerial	0	0	0	656	656
Faculty	1,023	362	89	3,340	4,814
Professional (Non-Teaching)	5	14	9	1,890	1,918
Secretarial/Clerical	0	5	5	1,566	1,576
Service/Maintenance	0	5	0	945	950
Skilled Crafts	0	0	0	45	45
Technical/Paraprofessional	17	11	2	1,227	1,257
Total	1,045	397	105	9,669	11,216

Source: North Carolina Community College System, Information Services.

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GLOSSARY

Academic Semester—A sixteen-week period during which credit classes are offered.

Academic Year—The academic year includes fall and spring semesters as well as an eleven-week summer term.

Accreditation—A formal means of recognizing an institution for maintaining standards that qualify the graduates for admission to higher institutions or for professional practice. Accrediting agencies are responsible for establishing the standards and evaluating the schools' compliance with them (e.g. Southern Association of Colleges and Schools, American Dental Association, Engineering).

Accountability—The acceptance of personal responsibility for the achievement of predetermined measurable objectives.

Adult Basic Education (ABE)—A program of basic skills for adults, 16 years of age or older and out of school, who function at less than a high school level.

Adult Education—Programs offered by a community college or technical institute that provides opportunities for adults and out-of-school youth to further their education.

Affirmative Action—The planned, aggressive, coherent, management program to provide for equal employment opportunity. It is a results oriented program designed to achieve equal employment opportunity rather than simply a policy to assure nondiscrimination. As an ongoing management program, it requires periodic evaluation.

Appropriation—The act by which the legislature provides the state dollars for the operation of an institution. Funds are appropriated to the State Board of Community Colleges to be distributed to the institutions.

Associate in Applied Science Programs—These programs range from 64 to 76 semester hour credits. A full-time student can typically complete one of these programs within two years. In addition to major course work, associate in applied science degree programs require a minimum of 15 semester hour credits of general education. General education requirements include course work in communications, humanities/fine arts, social/behavioral sciences and natural sciences/mathematics. Certain courses in associate degree programs may be accepted by a four-year college or university for transfer credit in an associated field.

Association of Community College Trustees (ACCT)—A nonprofit international association with headquarters in Washington, DC, that seeks to unify, promote, encourage, and develop two-year institutions through the expertise and insight of trustee leadership.

Association of Governing Boards of Universities and Colleges (AGB)—A nonprofit educational organization of governing, coordinating, and advisory boards of post-secondary education. AGB exists to help its members fulfill their roles and meet their responsibilities. Headquarters are in Washington, DC.

Base Budget—Appropriations made by the Legislature to fund the current level of operation.

Biennium—A two-year period for which an agency builds a budget.

Capital Outlay—Capital outlay expenditures are those that result in the acquisition of fixed assets or additions to fixed assets (i.e. expenditures for land, buildings, or equipment).

Categorical Funds (restricted)—Funds from a federal, state, local, or private source that are restricted to expenditures in a particular category or program.

Certificate Programs—These programs range from 12 to 18 semester hour credits and can usually be completed within one semester by a full-time student. Associate degree level courses within a certificate program may also be applied toward a diploma or an associate in applied science degree.

Certification—A voluntary form of recognition for knowledge and skill in a particular profession.

Clock Hour—One hour of instruction given one student. Class periods from 50–60 minutes may be counted as one clock hour depending on the type of instruction delivered.

College Transfer Programs—These programs are offered through the Associate in Arts, Associate in Fine Arts and Associate in Science degrees. The Associate in Arts and the Associate in Science programs are part of the Comprehensive Articulation Agreement (CAA). This agreement addresses the transfer of students between institutions in the North Carolina Community College System and the constituent institutions of the University of North Carolina

Compensatory Education—A special state-funded educational program for mentally retarded adults (over 17 years of age).

Competency-Based Instruction—Instruction based on measurable student performance outcomes consistent with the skills and knowledge needed by entry-level employees in a particular field.

Cooperative Skills Training—A training program specifically designed to provide customized training for existing industry. This training can be provided on campus or at the industrial site.

Credit Hour—An instructional unit used for recognition of the amount of credit a student earns for a given course. Example: Semester Credit Hour—A student who spends one classroom hour per week in a class for sixteen weeks earns one semester hour credit.

Current Expense—Funds used for the general operation of the institution to include salaries, benefits, and other instructional costs.

Curriculum Programs—A term used to describe a wide variety of planned educational programs which range in length from one semester to two years. The programs lead to certificates, diplomas or associate degrees, depending on the nature of the curriculum. Curriculum programs include certificate, diploma, Associate in Applied Science, Associate in Arts, Associate in Fine Arts, Associate in Science and Associate in General Education programs.

Developmental Education—A program providing specialized credit courses for students who need to improve their basic skill in order to perform at the level required for admission to degree and diploma programs. Usually these courses are in reading, writing, and mathematics.

Diploma Programs—These programs range from 36 to 48 semester hour credits and can usually be completed by a full-time student within two semesters and one summer term. Associate degree level courses within a diploma program may also be applied toward an Associate in Applied Science degree.

English as a Second Language (ESL)—A program of instruction to help adults with limited or no English language proficiency.

Expansion Budget—Additional funds from the legislature to increase the quantity or quality of services rendered.

Fiscal Year—The twelve-month period upon which the institution's budget is based, July1–June 30.

Full-Time Equivalent (FTE)—One full-time equivalent (FTE) student represents 16 student membership hours per week for 16 weeks or 256 student membership hours for each semester enrolled.

- ***Annual Curriculum FTE***—The total of fall and spring FTE.
- ***Annual Extension FTE***—The total of spring, summer and fall sequenced periods FTE.
- ***Budget Full-Time Equivalent (B/FTE)***—Used to prepare the operating budget and to provide for an equitable distribution of the operating funds allocated by the State Board to the institutions.

- ***Equipment Full-Time Equivalent (E/FTE)***—Used to prepare the equipment budget and to provide for an equitable distribution of the equipment funds allocated by the State Board to the institutions.

- ***Library Full-Time Equivalent (L/FTE)***—Used to prepare the library budget to provide for an equitable distribution of library funds allocated for the purchase of library books and audiovisual materials.

- ***Credit Hour Full-Time Equivalent (H/FTE)***—Used in furnishing data to the North Carolina Commission on Higher Education Facilities and the University of North Carolina.

- ***Construction Full-Time Equivalent (C/FTE)***—Used to determine priorities and institutional eligibility for federal and state construction funds for the institutions.

Full-Time Students—A student is considered full time if he/she carries 12 or more semester credit hours of classes.

General Educational Development (GED)—A high school equivalency program enabling adults to take the General Education Development Tests to determine if they are at the 12th grade completion level of English, social studies, science, reading, and math. Individuals achieving the required scores on the GED are awarded the High School Equivalency Diploma. The program is open to individuals 18 years or older.

General Education Programs—These programs are designed for individuals wishing to broaden their education, with emphasis on personal interest, growth and development. The two-year General Education program provides students opportunities to study English, literature, fine arts, philosophy, social science, science and mathematics at the college level. All courses in the program are college-level courses. Many of the courses are equivalent to college transfer courses; however, the program is not principally designed for college transfer. Successful completion of 64-65 semester hour credits leads to an associate in general education degree.

Human Resource Development (HRD)—A program for chronically unemployed adults with prevocational training and counseling.

Job Training Partnership Act (JTPA)—A federal program designed to provide job training and employment opportunities for economically disadvantaged, unemployed, or underemployed persons.

Non-Credit (Extension) Courses—Courses for professional training, upgrading or general interest.

Occupational Education—Any type of instruction or training (credit or non-credit) that prepares one to enter an occupation.

Other Costs—A term used to describe current instructional and operating instructional support costs excluding personnel and the associated fringe benefits. The term is used for supplies, travel, postage, etc.

Pell Grants—Needs-based federally funded grants.

Unduplicated Headcount—The total number of students (both full-time and part-time) enrolled in all courses during a year. Each student is counted only once during the year regardless of the number of classes he/she takes or the number of semesters for which he/she registers.

STATE BOARD OF COMMUNITY COLLEGES

NAME AND OCCUPATION	MAILING ADDRESS	APPOINTED	TERM EXPIRES	TELEPHONE
Dr. G. Herman Porter ***Board Chairman*** Retired, Community College President	202 Deerborn Circle Goldsboro, NC 27534 ghp@interpath.com	Senate	6/30/03	919-778-0722 H 919-778-6312 F
Mr. Peter D. Hans ***Board Vice Chair*** Senior Advisor for U.S. Rep. Richard Burr	53 Lake Drive, Villa 3 Hendersonville, NC 28739 peter.hans@mail.house.gov	House	6/30/03	202-225-2071 O 828-693-5319 H 202-225-2995 F
The Honorable Harlan E. Boyles State Treasurer	Albemarle Building 325 N. Salisbury Street Raleigh, NC 27603-1385 harlan_boyles@treasurer.state.nc.us	Ex Officio		919-508-5176 O 919-508-5167 F
Mr. Hugh F. Bryant Insurance Salesman	PO Box 1555 Gastonia, NC 28053-1555	Governor	6/30/03	704-867-1836 O 704-864-5084 H 704-865-9186 F
Dr. Jeannette M. Council Educator	3310 Lake Bend Drive Fayetteville, NC 28311	House	6/30/05	910-437-5829 O 910-488-0691 H 910-822-9425 F
Ms. Sharon A. Decker President, Doncaster Div. of the Tanner Co.	PO Box 1159 Rutherfordton, NC 28139 sharon_decker@doncaster-corp.com	House	6/30/03	828-287-4205, x 3374 O 828-286-3830 H 828-287-8954 F
Mr. Meigs C. Golden First Vice President Interstate/Johnson Lane	PO Box 1152 Sanford, NC 27330	Region 4	6/30/01	919-774-4711 O 919-774-4080 H 919-775-4295 F
Dr. Bob H. Greene Retired, Community College President	3710 Benchley Road Winston-Salem, NC 27106 bobhgreene@aol.com	Region 3	6/30/03	336-765-2456 H 336-765-2456 F
Mr. E. B. Hale Retired President Industrial Electric Sales & Serv., Inc.	PO Box 468 Rocky Mount, NC 27802	Region 6	6/30/01	252-442-0619 O 252-442-2995 H 252-985-0138 F
Ms. R. Carolyn Harmon Retired, State Government	3510 Harmon Road Lincolnton, NC 28092	Senate	6/30/05	704-735-2607 H
Ms. Sandra L. Hayes Former Director, UNC-Asheville Printing Services Department	472 Cansadie Top Road Waynesville, NC 28786 schminsk@worldnet.att.net	Governor	6/30/01	828-627-9005 H 828-627-1702 F

NAME AND OCCUPATION	MAILING ADDRESS	APPOINTED	TERM EXPIRES	TELEPHONE
Mr. Thomas C. King, Jr. Retired, North Carolina Community College System	8704 West Lake Court Raleigh, NC 27613	House	6/30/01	919-848-6861 H 919-844-3004 F
Ms. Anne-Marie Knighton Town Manager	210 Blair Court Edenton, NC 27932 tigerpaw@simflex.com	Senate	6/30/03	252-482-7352 O 252-482-3698 H 252-482-7377 F
Mr. Chester Paul Middlesworth Retired, Newspaper Executive	626 Wood Bridge Road Statesville, NC 28625 chesterpaul@worldnet.att.net	Governor	6/30/05	704-872-5340 H
Ms. Hilda Pinnix-Ragland Vice President, Eco. Dev. Carolina Power & Light	411 Fayetteville St., Suite 2001 Raleigh, NC 27602 hilda.pinnix-ragland@cplc.com	Governor	6/30/03	919-546-4443 O 919-546-4784 F
Ms. B. Joanne Steiner Corporate Facilitator Novo Nordisk BioChem, North America, Inc.	13129 Adona Lane Wake Forest, NC 27587 jost@nova.dk	Governor	6/30/03	919-494-3201 O 919-556-2694 H 919-556-2694 F
Ms. Ann T. Turlington Retired, NC Community College Administrator	208 Country Club Circle Clinton, NC 28328 hlturl@intrstar.net	Region 5	6/30/05	910-592-2497 H 910-592-2497 F
Mr. Herbert L. Watkins Retired, Manufacturers' Services Limited	400 North Church St., Unit 611 Charlotte, NC 28202 hlwatki@attglobal.net	At Large	6/30/05	704-334-4704 H
The Honorable Dennis A. Wicker Lieutenant Governor	Office of the Lt.Governor Department of Administration 20401 Mail Service Center Raleigh, NC 27699-0401 dwicker@lt.gov.state.nc.us	Ex. Officio		919-733-7350 O 919-715-4239 F
Mr. James J. Woody, Jr. Safety & Environmental Mgr. Chandler Concrete Co. Inc.	242 Old Salem Road Roxboro, NC 27573 woody@netpath.net	Senate	6/30/01	336-226-1181 O 336-599-8133 H 336-226-2969 F
Misty Faye Tart Johnston Community College Student Representative	508-Vermont Street Smithfield, NC 27577 tartmisty@novell.johnston.cc.nc.us			919-934-3051, x 328 O 919-938-2415 H 919-989-7862 F

March, 2000

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

200 West Jones Street, Raleigh, NC 27603-1379—Courier 56-50-00—(919) 733-7051

H. Martin Lancaster, System President

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Dr. Kenneth A. Boham
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Belmont, NC 28012
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Fax: (704) 825-7303

March 2000

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NORTH CAROLINA COMMUNITY COLLEGE SYSTEM OFFICE
200 West Jones Street
Raleigh, NC 27603-1379
Courier #56-50-00

March 2000

TELEPHONE 919-733-7051 ~ **FAX** 919-733-0680 ~ **WWW URL** http://www.ncccs.cc.nc.us
919-733-6587 *(automated attendant)*

The general mailing address of System Office Employees is:

North Carolina Community College System
XXXX Mail Service Center
Raleigh, NC 27699-XXXX

The XXXX is the box number and is listed in this directory by the employee's name.

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Voice Mail at the System Office

The System Office has individual voice mailboxes for each employee, but it does not have "direct-in-dial" numbers. You may access the system two ways:

- At any time, you may call 919-733-6587 to reach the automated attendant. If you know the extension of the individual to whom you wish to speak, you may enter it immediately. If you need help, you will have several choices, including a staff list, from a brief menu.

- During working hours (Monday-Friday, 8 a.m. to 5 p.m.), you may call 919-733-7051 to reach the System Office switchboard operator, who will route you to the individual to whom you wish to speak. If that individual is not available, you may choose to leave a message in the voice mailbox or with another staff member. Outside working hours, the switchboard number will connect you directly to the automated attendant.

We are pleased to offer you this voice mail system as an additional tool for reaching our staff.

OFFICE OF THE PRESIDENT

The mission of the North Carolina Community College System is to open the door to opportunity for individuals seeking to improve their lives and well-being by providing:

- **Education, training and retraining for the workforce, including basic skills and literacy education, occupational and pre-baccalaureate programs.**
- **Support for economic development through services to business and industry.**
- **Services to communities and individuals which improve the quality of life.**

Name/Position	Address	Ext.	Room #
President—H. Martin Lancaster	5001 Mail Service Center	709	101D
Special Assistant to the President—Pia McKenzie		709	101E
Administrative Assistant—Marion Patrick		716	101
Executive Assistant to the President—Clyde Higgs		714	144D
Executive Vice Pres. & Chief Operating Officer—Dr. Stephen C. Scott	5001 Mail Service Center	711	101C
Executive Assistant—Deborah Ward		710	101D
Special Assist. to the EVP & COO—Dr. Bill Cole		405	172
Assist. to the Pres. for Governmental Relations—Suzanne E. Williams	5001 Mail Service Center	713	144F
Administrative Assistant—Lynn Vaughan		718	144K
Assistant to the President for External Affairs—Chancy M. Kapp	5002 Mail Service Center	309	144E
Administrative Assistant—Lavee R. Stuckey		319	144B
Assistant to the President for Public Information—Audrey K. Bailey		302	144H
Special Events Coordinator/Writer—Peggy Beach		307	144G
Production Coordinator—Hilda Raynor		303	144I
Assist. to the Pres. for Board & Educ. Liaison—Dr. Donny L. Hunter	5005 Mail Service Center	730	184A
Administrative Assistant—Susan McCreary		731	184
Assistant to the President for Legal Affairs—Clay Tee Hines	5004 Mail Service Center	301	171C
Legal Assistant—Cheryl Hollar		337	171B

ACADEMIC AND STUDENT SERVICES DIVISION

The Division of Academic and Student Services coordinates the programmatic and student development issues related to workforce and economic development needs of citizens and communities in North Carolina. The division includes curriculum and student development programs.

Name/Position	Address	Ext.	Room #
Vice President—Dr. Delores Parker	5016 Mail Service Center	413	401C
Executive Assistant—Carol Bowers		412	401B
Associate Vice President —Dr. Janyth A. Fredrickson	5017 Mail Service Center	414	401E
Program Assistant—Wanda Echard		418	401O
Telecommunications Consultant—Fred Manley		619	401F
<u>Student Services</u>			
Director—Kenneth Whitehurst	5019 Mail Service Center	463	499
Office Assistant—Vacant		461	497
Director Student Support Services—Dr. Major Boyd		440	493
Director Disability Support/Hearing Officer/Youth Correction—Vacant		462	498
<u>Professional Development</u>			
Director—Bob Allen	5016 Mail Service Center	437	401D
Office Assistant—Judy Howell		429	401Q
<u>Programs</u>			
Director—Elizabeth Isler	5020 Mail Service Center	401	434D
Administrative Secretary—Vacant		402	401K
Program Assistant—Kathie Pierce		427	434J
Associate Director Health Sciences/Business—Judith Mann	5020 Mail Service Center	423	434L
Coordinator Math/Science/Developmental Education—Edith Lang		431	434H
Coordinator Business/Early Childhood Education—Carolyn Snell		411	434K
Coordinator Arts & Sciences/Commercial & Art Production—Jennifer Frazelle		435	434I
Office Assistant—Carolyn Warren		430	434M
Associate Director Construction/Engineering—Mike Pittman	5020 Mail Service Center	403	434E
Coordinator Engineering/Transportation Tech—Eldon Meacham		421	401M
Office Assistant—Cheryl Self		424	434A
Coordinator Corrections Education/Criminal Justice—Sharon Thompson		428	434G
Coordinator Fire Science/Agriculture/Public Service—Ken Farmer		439	434F
Office Assistant—Barbara Barnett		434	434O
Associate Director Tech Prep—Stephen Athans	5021 Mail Service Center	447	401L
Office Assistant—Alice Holt		459	401I
Associate Director School-to-Work—William Muench	5021 Mail Service Center	449	172D

Name/Position	Address	Ext.	Room #
Proprietary Schools, Sponsored Program Administration & SACS Liaison			
Director—Dr. M. Carolyn Girardeau	5026 Mail Service Center	453	172G
Office Assistant—Angela Williams		455	172B
Associate Director—Linda Frye		448	172E
Vocational Education			
Associate Director—Elizabeth Brown	5022 Mail Service Center	445	554C
Administrative Secretary—Bernice Heller		446	554E
Coordinator Federal Vocational Education—Mike Thompson		460	565B
Coordinator Federal Vocational Education—Nancy Massey		510	554B
BasicSkills			
Director—Dr. Randy Whitfield	5024 Mail Service Center	721	485
Office Assistant—Karen O'Neal		739	480
Coordinator Compensatory Education—Sillar Smith		516	486
Training Coordinator Basic Skills—Vacant		723	473A
Office Assistant—Dedira Stevens		451	473
Coordinator ABE—Vacant		720	489
Coordinator GED & AHS—Dr. Delane Boyer		722	481
GED & AHS Tech—Joy Matthews		746	460R
Records &Test Tech—Darlene Tart		744	460L
State Literacy Resource Center			
Director—Dr. Mary Siedow	5025 Mail Service Center	502	538A
Resource/Information Specialist—Vacant		501	501A
Office Assistant—Beverly McMahon		503	538D

ECONOMIC AND WORKFORCE DEVELOPMENT

The mission of the Economic and Workforce Development Division is to support North Carolina's community colleges to provide high quality training and services that enable North Carolinians to acquire knowledge and skills to obtain and maintain prosperous career opportunities and enhance their quality of life, and provide North Carolina businesses and industries with a world-class workforce and a competitive advantage as a result of their presence in North Carolina.

Name/Position	Address	Ext.	Room
Vice President—Dr. Scott Ralls	5003 Mail Service Center	407	501B
Executive Assistant—Jerrie Farmer		416	501C
Associate Vice President—Charles B. Barham	5018 Mail Service Center	408	501E
Program Assistant—Sandra Hall		417	501J-2
Information & Research Manager—Lynda Wilkins	5018 Mail Service Center	406	536D
Continuing Education			
Director—Peggy Graham	5023 Mail Service Center	432	501H
Office Assistant—Brenda Futrell		422	536B
Human Resources Development			
Director—Barbara Boyce	5023 Mail Service Center	719	536A
Office Assistant—Brenda Futrell		422	536B
Regional Training Directors			
Senior Regional Training Director—Rick Kimrey	(336) 386-9062 or 101-60		
Piedmont Region (Surry CC)			
Charlotte Region/Union Tech. Education Ctr.—Maureen Little	(704) 289-8588		
Global Transpark/Northeastern Region (Lenoir CC)—Tim Rhodes	(252) 527-6223 or 101-39		
Research Triangle Region—Susan Seymour	5003 Mail Service Center	426	501F
Southeastern Region—Luby Weaver	5003 Mail Service Center	706	501G
Western Region/High Tech Ctr. (Haywood CC)—Dr. Patricia Freeman	(828) 452-1411 or 101-35		
Small Business Center Network			
State Director—Gayle Harvey	5003 Mail Service Center	409	501D
Workforce Initiatives			
Director—Stephanie Deese	5022 Mail Service Center	456	536C
Office Assistant—Bobbie Lancaster		452	530D

BUSINESS AND FINANCE DIVISION

The Division of Business and Finance supports the efforts of the colleges and the System Office by providing equitable and fair distribution of resources and by assisting them in assuring the citizens of the State of North Carolina that Community Colleges are good stewards of public resources.

Name/Position	Address	Ext.	Room #
Vice President—Kennon D. Briggs	5013 Mail Service Center	211	201B
Executive Assistant—Jan M. Hopkins		210	201C
Systems Accountant—John Malia	5014 Mail Service Center	201	201K
Systems Accountant—Kim Langdon		222	20IJ
Budgeting and Accounting			
Director—Larry L. Morgan	5014 Mail Service Center	208	201E
Assistant Director—Alice L. Smith		209	201D
Budget & State-Level Accounting			
Budget Officer—Donna Tetrault		205	201H
Payroll Officer—Myra W. Davis		204	201I
Accounts Payable Clerk—Tim Ennis		217	201O
Workers Comp Adm—Kim Pendergraft		206	201G
Office Assistant—Vacant		230	201M
State-Aid Auditing & Accounting			
State Aid Supervisor—Annette Dishner	5014 Mail Service Center	223	234B
Accounting Technician—Joy W. Wright		221	201L
Accounting Technician Construction—Patricia Edmondson		224	234K
Accounting Supervisor Regular Programs—Gina Sampson		228	234I
Accounting Clerk—Levette Reams		231	234J
Accountant—Linda H. Wilson		232	234F
Administrative and Facility Services			
Director—Phil Albano	5015 Mail Service Center	236	258B
Office Assistant—Vacant		237	258A
Assistant Director Facility Services—Vacant			
Coordinator Facility Services—Dee Burns		235	258C
Assistant Director Administrative Services—Vacant		240	258E
Coordinator Departmental Services—Ricky Tart		243	258G
Building Services Assistant—Rosa Leach		239	258D
Purchasing Clerk—Kaye G. Russell		242	258H
Receptionist/Switchboard Operator—InaDell Vaughan		0	Lobby
Mail Clerk—Larry Vick		608	B20C
Printing Equipment Operator—Keith Long		601	B20A

ADMINISTRATION DIVISION

The Division of Administration provides leadership to the 59 institutions in the North Carolina Community College System through policy development, coordination of planning and assessment, the development of information and reporting systems, negotiation and brokerage of goods and services, and technical assistance. The division supports the staff of the System Office through human resource development, planning and organizational development functions. The division engages in planning, research, program auditing, staff training and implementing information technology for the purpose of promoting change and improvement at the constituent institutions and the System Office. A commitment to customer service and the use of information for improving policies, practices and programs unifies work units with diverse functions.

Name/Position	Address	Ext.	Room #
Vice President—Dr. Brenda Rogers	5006 Mail Service Center	314	301C
Executive Assistant—Sheila Hohnsbehn		313	301D
Human Resource Assistant—David Britt		703	301O
<u>Personnel Services</u>			
Director—Rosalyn Comfort	5007 Mail Service Center	701	130E
Personnel Analyst—Lori Grippo		704	130C
Personnel Assistant—Rhonda Stephenson		702	130D
<u>Program Auditing</u>			
Director—Shea Henson	5012 Mail Service Center	203	334C
Statistical Assistant—Polly Murphy		220	334A
Education Program Auditor—Allen McNeely—Telework (919) 835-9571		218	334K
Education Prog. Auditor (Cape Fear CC-Burgaw)—Todd Parker—Telework (910) 283-9408		(910) 675-1439	
Education Program Auditor (Fayetteville TCC)—Walter Currie—Telework (910) 822-5208		(910) 678-8363	
Education Program Auditor (Pitt CC)—Veronica Ross		(252) 321-4439	
Education Program Auditor (Central Carolina CC)—Dianette Jackson		(919) 542-6495, Ext 232	
Education Program Auditor (Southwestern CC)—David Hall		(828) 586-4091, Ext 286	
Education Program Auditor (Caldwell CC)—Hans Aubuchon		(828) 726-2233, Ext. 234	
Associate Vice President	5008 Mail Service Center	728	301J
Planning & Research—Keith Brown			
Office Assistant—Vivian Barrett		733	301N
Research Technician—Brenda Splawn		727	301I
Associate Director Institutional Assessment—Terry Shelwood		725	301F
Associate Director Institutional Effectiveness—Dr. Larry Gracie		726	334B
Coordinator Research Projects—Vacant		737	301H
Associate Vice President	5006 Mail Service Center	251	301G
Information Resources & Technology—Robert Blackmun			
<u>Information Services</u>			
Director—Steve Ijames	5009 Mail Service Center	367	368-2
Office Assistant—Carol Ann Penny-Milke		371	371
I/O Clerk—Nan Johnson		352	392F

Name/Position	Address	Ext.	Room #
College Information Services			
Associate Director—Phil Shepard	5009 Mail Service Center	333	371A
Applications Analyst Programmer—Joe Barefoot		332	334G
Applications Analyst Programmer—Rick Bundy		324	358C
Applications Analyst Programmer—Gloria Johnson		331	358A
Applications Analyst Programmer—Pat Hawkins		329	334H
Applications Analyst Programmer—Danny Gilchrist		345	334F
Applications Analyst Programmer—James Bengel		330	348
Applications Analyst Programmer—Tuyet Luong		335	334I
Applications Analyst Programmer—Mickey Bishop		372	358D
Applications Analyst Programmer—Cathy Daniels		368	334A
Applications Analyst Programmer—Vicki Strayer		354	348
Applications Analyst Programmer—Angelica Pickett		355	348
Applications Analyst Programmer—Kathy Tai-Rowlands		373	334E
State-Level Information Services			
Associate Director—Arthur Hohnsbehn	5009 Mail Service Center	365	392I
Applications Analyst Programmer—Kathy Blake		366	392J
Applications Analyst Programmer—Joy Barefoot		356	392H
Applications Programmer—Mei Shing Ju		358	392M
Applications Programmer—Sean Hall		377	392K
Applications Programmer—Colwin Stevens		359	392M
Database Analyst—Archana A. Wathore		339	392G
Database Specialist—Renita Scott		350	392L
Systems Programming and Network Services			
Associate Director—Larry Butts	5009 Mail Service Center	347	392B
Systems Programmer—Brian Vanlandingham		348	392A
Computer Operator—Ellen Haynes		361	392D
Tech Support Technician—Vacant			
Network Administrator—Mike Flynt		504	536G
Systems Programmer—James Stokes		374	392N
Customer Support Services			
Associate Director—Ken Whichard	5009 Mail Service Center	340	279C
Training Specialist—Pat Hill		351	279A
Technical Writer—Larry Marshburne		282	279E
Technical Support/Trng Specialist—Annette Busby		279	279G
Documentation Specialist—Suzanne Baker		342	279D
Internet Technician—Harvey White		353	279F
Telecommunications Services			
Director—Parks Todd	5010 Mail Service Center	618	B39A
Video Coordinator—Cindy Pannill		622	B39E

Name/Position	Address	Ext.	Room
Library Resources			
Director—Pam Doyle	5011 Mail Service Center	635	B47D
Office Asssistant—Doris Nixon		636	B47
Coordinator Library Information Technologies—Ruth Bryan		633	B47B
Coordinator Technical Services—Vacant			
Coordinator Library Information—Roxanne Davenport		638	B47E
Library Assistant—Annette Jones		643	B47J
Library Assistant—Malissa Oakley		641	B47H
Library Assistant—Kathy Overton		639	B47F
Library Assistant—Ronnie Thompson		656	B47A
Accounts Clerk—Chavon Casey		651	B47L
Library Clerk—Robert Brown		653	B47N
Library Clerk—Betty Gooch		644	B47K

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